

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: Kindergarten
 Section/Heading: KA.1

Strand: Geography: People, Places and Environments

Diocesan Standard Terra Nova Objective	Benchmark Statement
Geography: People, Places and Environments	Learn about geography through the study of the relationships among people, places, and environments.

Performance Indicators	
<ol style="list-style-type: none"> 1. Tell about his/her environment using descriptive words (i.e. up, down, large, small, near, far, left, right.). 2. Recite own name, address, phone number and parents/guardians' names. 	

Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: Kindergarten
 Section/Heading: KA.2

Strand: People, Places and Environments

Diocesan Standard Terra Nova Objective	Benchmark Statement
Geography: People, Places and Environments	Locate physical features on a map or globe.

Performance Indicators		
<ol style="list-style-type: none"> 1. Describe his/her home, church, school, and neighborhood environment. 2. Identify locations on simple maps. 3. Identify various landforms. 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: Kindergarten
 Section/Heading: KA.5

Strand: Geography: People, Places and Environments

Diocesan Standard Terra Nova Objective	Benchmark Statement
Geography: People, Places and Environments	Uses atlases, databases, grid systems, charts, graphs, and maps to gather information about the local community, Missouri, the United States and the world.

Performance Indicators		
1. Use pictures, symbols, and diagrams to describe his/her environment. MA		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Environments
 Grade Range: Kindergarten
 Section/Heading: KA.4

Strand: Geography: People, Places and

Diocesan Standard Terra Nova Objective	Benchmark Statement
Geography: People, Places and Environments	Identify and distinguish between predictable environmental changes, such as weather patterns and seasons, and unpredictable changes, such as floods and droughts, and describe the social and economic effects of these changes.

Performance Indicators		
<ol style="list-style-type: none"> 1. Identify predictable weather patterns. 2. Identify predictable environmental changes caused both by nature and human actions. 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: Kindergarten
 Section/Heading: KB.1

Strand: History: Time, Continuity and Change

Diocesan Standard Terra Nova Objective	Benchmark Statement
History: Time, Continuity and Change	Identify and examine various sources of information that are used for constructing an understanding of the past (Artifacts, documents, letters, diaries, maps, textbooks, photos, paintings, architecture, oral presentations, graphs and charts).

Performance Indicators		
1. Create or produce by writing, drawing, or oral presentation to communicate with different audiences for a variety of purposes. (IT, MA, RE, SC)		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: Kindergarten
 Section/Heading: KB.2

Strand: History: Time, Continuity and Change

Diocesan Standard Terra Nova Objective	Benchmark Statement
History: Time Continuity And Change	Select, organize and sequence information describing eras in history.

Performance Indicators		
1. Describe and compare differences between past and present.		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: Kindergarten
 Section/Heading: KB.3

Strand: History: Time, Continuity and Change

Diocesan Standard Terra Nova Objective	Benchmark Statement
History: Time, Continuity and Change	Examine written materials to understand the lives of people, their time and context, and the relationship to historical events.

Performance Indicators		
<ol style="list-style-type: none"> 1. Describe oneself and family in past, present, and future terms (i.e. baby to grown-up). 2. Relate birthday, days of the week, and months of the year. 3. Retell/repeat past events, legends, Bible stories. 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: Kindergarten
 Section/Heading: KB.5

Strand: History: Time, Continuity and Change

Diocesan Standard Terra Nova Objective	Benchmark Statement
History: Time, Continuity and Change	Identify the historical background and meaning of important political values as freedom, democracy, and justice.

Performance Indicators		
1. Discuss the meaning of values (i.e. choices, freedom, and fairness). RE		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: Kindergarten
 Section/Heading: KB.6

Strand: History: Time, Continuity and Change

Diocesan Standard Terra Nova Objective	Benchmark Statement
History: Time, Continuity and Change	Explain the significance of national and state holidays and state symbols.

Performance Indicators		
1. Discuss the significance of religious, national, state holidays and symbols. RE		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: Kindergarten
 Section/Heading: KC.1

Strand: Political Science and Citizenship:
 Power, Authority, Governance and Responsibility

Diocesan Standard Terra Nova Objective	Benchmark Statement
Political Science and Citizenship: Power, Authority, Governance and Responsibility	Identify and explain the individual's responsibility to family, peers, church, and community, including the need for civility and respect for diversity.

Performance Indicators		
1. Participate in classroom responsibilities.		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: Kindergarten
 Section/Heading: KC.2

Strand: Political Science and Citizenship:
 Power, Authority, Governance and Responsibility

Diocesan Standard Terra Nova Objective	Benchmark Statement
Political Science and Citizenship: Power, Authority, Governance and Responsibility	Identify the documents in which the rights of citizens in our country are guaranteed.

Performance Indicators		
1. Recognize the Pledge of Allegiance.		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: Kindergarten
 Section/Heading: KC.3

Strand: Political Science and Citizenship:
 Power, Authority, Governance and Responsibility

Diocesan Standard Terra Nova Objective	Benchmark Statement
Strand: Political Science and Citizenship: Power, Authority, Governance and Responsibility	Explain how rules of behavior promote cooperation.

Performance Indicators		
1. Tell what behavior is expected of him/her at school. 2. Practice behaviors that promote cooperation.		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: Kindergarten
 Section/Heading: KC.4

Strand: Political Science and Citizenship:
 Power, Authority, Governance and Responsibility

Diocesan Standard Terra Nova Objective	Benchmark Statement
Political Science and Citizenship: Power, Authority, Governance and Responsibility	Explain the basic purpose of government in American society, recognizing the three levels of governments.

Performance Indicators		
1. Identify the state and national flag.		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: Kindergarten
 Section/Heading: KC.5

Strand: Political Science and Citizenship:
 Power, Authority, Governance and Responsibility

Diocesan Standard Terra Nova Objective	Benchmark Statement
Political Science and Citizenship: Power, Authority, Governance and Responsibility	Explain how various forms of civic action can contribute to the well-being of the community.

Performance Indicators		
1. Identify and participate in selected forms of civic responsibility by participate in a voting process.		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: Kindergarten
 Section/Heading: KC.6

Strand: Political Science and Citizenship:
 Power, Authority, Governance and Responsibility

Diocesan Standard Terra Nova Objective	Benchmark Statement
Political Science and Citizenship: Power, Authority, Governance and Responsibility	Locate, organize and use relevant information to understand an issue while taking into account the viewpoints and interests of different groups and individuals.

Performance Indicators		
1. Make appropriate choices and discuss consequences of inappropriate choices. RE		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: Kindergarten
 Section/Heading: KD.1

Strand: Economics: Production, Distribution, Exchange and Consumption

Diocesan Standard Terra Nova Objective	Benchmark Statement
Economics: Production, Distribution, Exchange and Consumption	Describe and explain the role of money, banking and savings in everyday life.

Performance Indicators		
1. Explain that people earn money by working, exchange money for goods and save money.		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: Kindergarten
 Section/Heading: KD.2

Strand: Economics: Production, Distribution, Exchange and Consumption

Diocesan Standard Terra Nova Objective	Benchmark Statement
Economics: Production, Distribution, Exchange and Consumption	Identify situations requiring an allocation of limited economic resources and appraise the opportunity cost (i.e. spending allowance on a movie will mean less money saved for a new video game).

Performance Indicators		
1. Examine difference between basic needs and wants. RE, SC		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: Kindergarten
 Section/Heading: KD.3

Strand: Economics: Production, Distribution, Exchange and Consumption

Diocesan Standard Terra Nova Objective	Benchmark Statement
Economics: Production, Distribution, Exchange and Consumption	Give examples to explain how business and industry depend upon workers with specialized skills to make production more efficient.

Performance Indicators		
1. Give examples of various types of jobs. AR, LA		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: Kindergarten
 Section/Heading: KD.5

Strand: Economics: Production, Distribution, Exchange and Consumption

Diocesan Standard Terra Nova Objective	Benchmark Statement
Economics: Production, Distribution, Exchange and Consumption.	Distinguish between private goods and services and public goods and services.

Performance Indicators		
1. Show respect for private and public property.		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: Kindergarten
 Section/Heading: KD.7

Strand: Economics: Production, Distribution, Exchange and Consumption

Diocesan Standard Terra Nova Objective	Benchmark Statement
Economics: Production, Distribution, Exchange and Consumption	Describe how personal decisions can affect the lives of people.

Performance Indicators	
1. Participate in service projects. AR, LA, RE 2. Practice reducing, reusing and recycling. RE, SC	

Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: Kindergarten
 Section/Heading: KE.3

Strand: Behavioral Sciences: Individuals, Institutions, And Society

Diocesan Standard Terra Nova Objective	Benchmark Statement
Behavioral Sciences: Individuals, Institutions, And Society	Describe how families are alike and different.

Performance Indicators		
<ol style="list-style-type: none"> 1. Describe how families are alike and different. RE 2. Recognize the non-traditional family such as single parent, adoption, foster. 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: Kindergarten
 Section/Heading: KE.4

Strand: Behavioral Sciences: Individuals, Institutions, And Society

Diocesan Standard Terra Nova Objective	Benchmark Statement
Behavioral Sciences: Individuals, Institutions, And Society	Describe the ways in which ethnic cultures influence the daily lives of people.

Performance Indicators		
1. Recognize how different ethnic cultures enrich and influence our daily lives. RE		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: Kindergarten
 Section/Heading: KE.5

Strand: Behavioral Sciences: Individuals, Institutions, And Society

Diocesan Standard Terra Nova Objective	Benchmark Statement
Behavioral Sciences: Individuals, Institutions, And Society	Identify and describe institutions and their contributions to the well being of the community, state, nation, and global society.

Performance Indicators		
1. Identify and describe institutions such as school, church, police, etc., and describe their contributions to the well being of the neighborhood.		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: Kindergarten
 Section/Heading: KE.6

Strand: Behavioral Sciences: Individuals, Institutions, And Society

Diocesan Standard Terra Nova Objective	Benchmark Statement
Behavioral Sciences: Individuals, Institutions, And Society	Give examples of group and institutional influences such as laws, rules, and peer pressure on people, events and culture.

Performance Indicators		
1. Give examples of laws, rules, peer pressure that influence the classroom and school community.		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: Kindergarten
 Section/Heading: KE.7, KE.8, KE.9

Strand: Behavioral Sciences: Individuals, Institutions, And Society

Diocesan Standard Terra Nova Objective	Benchmark Statement
Behavioral Sciences: Individuals, Institutions, And Society	Explain the reasons why individuals respond in different ways to a particular event and the ways in which interactions among individuals influence behavior. Describe and distinguish among the values and beliefs of different groups and institutions. Explain how people learn about others who are different from themselves.

Performance Indicators		
<ol style="list-style-type: none"> 1. Recognize and appreciate that we are all God’s children with similarities and differences. RE 2. Describe and distinguish among the values and beliefs of different groups and institutions. 3. Explain how people learn about others who are different from themselves. 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: Kindergarten
 Section/Heading: KE.15

Strand: Behavioral Sciences: Individuals, Institutions, And Society

Diocesan Standard Terra Nova Objective	Benchmark Statement
Behavioral Sciences: Individuals, Institutions, And Society	Describe instances of cooperation and interdependence among individuals, groups and nations, such as helping others in famines and disasters.

Performance Indicators		
1. Describe ways to cooperate and work together to solve a problem. LA		
Suggested Activities	Assessment	Resources