

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8A.1

Strand: Geography

Diocesan Standard Terra Nova Objective	Benchmark Statement
Geography: People, Places, and Environments	Use a variety of geographic representations (i.e. political, physical and topographic maps, a globe, aerial photographs, and satellite images) to gather and compare information about a place.

Performance Indicators		
1. Use a variety of geographic representations (i.e. political, physical and topographic maps, a globe, aerial photographs, and satellite images) to gather and compare information about a place.		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8A.2

Strand: Geography

Diocesan Standard Terra Nova Objective	Benchmark Statement
Geography: People, Places, and Environments	Construct mental maps of selected locales, regions, states, and countries and draw maps from memory, representing relative location, direction, size and shape.

Performance Indicators		
1. Identify maps of selected locales, regions, states and countries from memory.		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8A.3

Strand: Geography

Diocesan Standard Terra Nova Objective	Benchmark Statement
Geography: People, Places, and Environments	Use an atlas to estimate distance, calculate scale, identify dominant patterns of climate and land use, and compute population density.

Performance Indicators
1. Use an atlas to estimate distance, calculate scale, identify dominant patterns of climate and land use, and compute population density. MA

Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8A.5

Strand: Geography

Diocesan Standard Terra Nova Objective	Benchmark Statement
Geography: People, Places, and Environments	Identify and compare the natural resource bases of different regions of the world using statistical atlas, aerial photographs, satellite images, and computer databases.

Performance Indicators
1. Identify and compare the natural resource bases of different regions of the world using a statistical atlas, aerial photographs, satellite images, and computer databases. IT

Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8A.6

Strand: Geography

Diocesan Standard Terra Nova Objective	Benchmark Statement
Geography: People, Places, and Environments	Describe and distinguish between the environmental effects on the earth of short-term physical changes (i.e. floods, droughts, and snowstorms) and long-term physical changes (i.e. plate tectonics, erosion and glaciation).

Performance Indicators		
1. Describe and distinguish between the environmental effects on the earth of short-term physical changes (i.e. floods, droughts, and snowstorms), long-term physical changes (i.e. plate tectonics, erosion and glaciation), and environmental changes by people (pollution, natural resources, building and construction).		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8A.7

Strand: Geography

Diocesan Standard Terra Nova Objective	Benchmark Statement
Geography: People, Places, and Environments	Describe the movement of people, ideas, diseases, and products throughout the world.

Performance Indicators		
1. Describe the movement of ideas, people, products and diseases throughout the world (i.e. population density, demographics, world religions, and cultural diversity).		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8A.8

Strand: Geography

Diocesan Standard Terra Nova Objective	Benchmark Statement
Geography: People, Places, and Environments	Describe and analyze the ways in which people in different regions of the world interact with their physical environments through vocational and recreational activities.

Performance Indicators		
1. Describe and analyze the ways in which people in different regions of the world interact with their physical environments through vocational and recreational activities.		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8A.9

Strand: Geography

Diocesan Standard Terra Nova Objective	Benchmark Statement
Geography: People, Places, and Environments	Describe how buildings and their decoration reflect cultural values and ideas, providing examples (i.e. cave paintings, pyramids, sacred cities, castles and cathedrals).

Performance Indicators		
1. Describe how buildings and their decoration reflect cultural values and ideas, providing examples (i.e. sacred cities). AR		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8A.10

Strand: Geography

Diocesan Standard Terra Nova Objective	Benchmark Statement
Geography: People, Places, and Environments	Identify major discoveries in science and technology and describe their social and economic effects on the physical and human environment.

Performance Indicators		
1. Identify major discoveries in science and technology and describe their social and economic effects on the physical and human environment:		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8A.11

Strand: Geography

Diocesan Standard Terra Nova Objective	Benchmark Statement
Geography: People, Places, and Environments	Give examples of causes and consequences of current global issues and suggest possible responses by various individuals, groups and nations.

Performance Indicators		
1. Analyze the causes and consequence of current global issues and problem solve at the individual, community and global levels.		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8B.1

Strand: History

Diocesan Standard Terra Nova Objective	Benchmark Statement
History: Time, Continuity, and Change	Interpret the past using a variety of sources, such as biographies, diaries, journals, artifacts, eyewitness interviews, and other primary source materials, and evaluate the credibility of sources used.

Performance Indicators		
1. Interpret the past using a variety of sources, such as biographies, diaries, journals, artifacts, eyewitness interviews, and other primary source materials, and evaluate the credibility of sources used.		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8B.2

Strand: History

Diocesan Standard Terra Nova Objective	Benchmark Statement
History: Time, Continuity, and Change	Employ cause-and-effect arguments to demonstrate how significant events have influenced the past and the present.

Performance Indicators		
1. Employ cause-and-effect arguments to demonstrate how significant events have influenced the past and the present. LA		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8B.3

Strand: History

Diocesan Standard Terra Nova Objective	Benchmark Statement
History: Time, Continuity, and Change	Describe the relationships between and among significant events, like the causes and consequences of wars.

Performance Indicators
1. Describe the relationships between and among significant events, like the causes and consequences of wars. <ul style="list-style-type: none"> a. Causes and consequences of wars in American History.

Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8B.4

Strand: History

Diocesan Standard Terra Nova Objective	Benchmark Statement
History: Time, Continuity, and Change	Explain how and why events may be interpreted differently depending upon the perspectives of participants, witnesses, reporters, and historians.

Performance Indicators		
1. Appreciate varying perspectives of participants, witnesses, reporters, and historians and evaluate these interpretations.		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8B.5

Strand: History

Diocesan Standard Terra Nova Objective	Benchmark Statement
History: Time, Continuity, and Change	Use historical evidence to determine and support a position about important religious and political values. (i.e. freedom, democracy, equality, or justice) and express the position coherently.

Performance Indicators		
1. Use historical evidence to determine and support a position about important religious and political values (i.e. freedom, democracy, equality, or justice) and express the position coherently. RE		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8B.6

Strand: History

Diocesan Standard Terra Nova Objective	Benchmark Statement
History: Time, Continuity, and Change	Analyze important political values (i.e. freedom, democracy, equality, and justice).

Performance Indicators		
1. Analyze important political values (i.e. freedom, democracy, equality, and justice).		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8B.8

Strand: History

Diocesan Standard Terra Nova Objective	Benchmark Statement
History: Time, Continuity, and Change	Identify major scientific discoveries and technological innovations and describe their social and economic effects on society.

Performance Indicators		
1. Identify major scientific discoveries and technological innovations and describe their social and economic effects on society from a Catholic perspective. IT, SC, RE		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8B.9

Strand: History

Diocesan Standard Terra Nova Objective	Benchmark Statement
History: Time, Continuity, and Change	Explain the need for religious values, laws, and policies to regulate science and technology.

Performance Indicators
1. Explain the need for religious values, laws, and policies to regulate science and technology. IT, RE, SC 2. Explain the need for laws and policies in a democratic society.

Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8B.10

Strand: History

Diocesan Standard Terra Nova Objective	Benchmark Statement
History: Time, Continuity, and Change	Analyze examples of conflict, cooperation, and interdependence among groups, societies, or nations.

Performance Indicators
1. Analyze examples of conflict, cooperation, and interdependence among groups, societies, or nations.

Suggested Activities	Assessment	Resources
1. Strong connection with Social Justice		

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8B.12

Strand: History

Diocesan Standard Terra Nova Objective	Benchmark Statement
History: Time, Continuity, and Change	Describe how history can be organized and analyzed using various criteria to group people and events chronologically, geographically, thematically, topically, and by issues.

Performance Indicators		
1. Describe how history can be organized and analyzed using various criteria to group people and events chronologically, geographically, thematically, and topically; and by issues, timelines, and perspective. MA		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8C.1

Strand: Political Science and Citizenship

Diocesan Standard Terra Nova Objective	Benchmark Statement
Political Science and Citizenship	Identify and explain democracy’s basic principles.

Performance Indicators		
1. Identify and explain democracy’s basic principles. <ul style="list-style-type: none"> a. including individual rights b. responsibility for the common good c. equal opportunity d. equal protection of the laws e. freedom of speech f. justice g. majority rule with protection for minority rights. 2. Understand the responsibility of a citizen in a democratic society.		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8C.3

Strand: Political Science and Citizenship

Diocesan Standard Terra Nova Objective	Benchmark Statement
Political Science and Citizenship	Explain how laws are developed, how the purposes of government are established, and how the powers of government are acquired, maintained, justified, and sometimes abused.

Performance Indicators		
1. Explain how laws are developed, how the purposes of government are established, and how the powers of government are acquired, maintained, justified, or abused.		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8C.4

Strand: Political Science and Citizenship

Diocesan Standard Terra Nova Objective	Benchmark Statement
Political Science and Citizenship	Describe and explain how the federal system separates the powers of federal, state, and local governments in the United States, and how legislative, executive, and judicial powers are balanced at the federal level.

Performance Indicators		
1. Analyze the federal system: <ul style="list-style-type: none"> a. separation of power (federal, state, and local governments) b. balance of power (legislative, executive, and judicial) 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8C.5

Strand: Political Science and Citizenship

Diocesan Standard Terra Nova Objective	Benchmark Statement
Political Science and Citizenship	Explain how the federal system and the separation of powers in the Constitution work to sustain both majority rule and minority rights.

Performance Indicators		
1. Explain how the federal system and the separation of powers in the constitution work to sustain both majority rule and minority rights.		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8C.7

Strand: Political Science and Citizenship

Diocesan Standard Terra Nova Objective	Benchmark Statement
Political Science and Citizenship	Research and debate an issue of public concern.

Performance Indicators		
1. Research and debate an issue of public concern.		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8C.8

Strand: Political Science and Citizenship

Diocesan Standard Terra Nova Objective	Benchmark Statement
Political Science and Citizenship	Identify ways in which advocates participate in public policy debates.

Performance Indicators		
1. Identify ways in which advocates participate in public policy debates.		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8C.9

Strand: Political Science and Citizenship

Diocesan Standard Terra Nova Objective	Benchmark Statement
Political Science and Citizenship	Describe the role of international organizations (i.e. military alliances and trade associations).

Performance Indicators		
1. Describe the role of international and national organizations (i.e. military alliances and trade associations).		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8D.2

Strand: Economics

Diocesan Standard Terra Nova Objective	Benchmark Statement
Economics	Identify and explain basic economic concepts.

Performance Indicators		
1. Identify and explain basic economic concepts: <ul style="list-style-type: none"> a. supply and demand b. production, exchange, and consumption c. labor, wages, and capital d. inflation and deflation e. public and private goods and services 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8D.3

Strand: Economics

Diocesan Standard Terra Nova Objective	Benchmark Statement
Economics	Describe Missouri's role in national and global economies and give examples of local economic activity in national and global.

Performance Indicators		
1. Compare Missouri and U.S. natural resources in their relation to local, national and global economics.		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8D.4

Strand: Economics

Diocesan Standard Terra Nova Objective	Benchmark Statement
Economics	Describe how investments in human and physical capital, including new technology, affect standard of living and quality of life.

Performance Indicators		
1. Describe the impact of technology on the economic and labor system.		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8D.5

Strand: Economics

Diocesan Standard Terra Nova Objective	Benchmark Statement
Economics	Give examples to show how government provides for citizens' needs.

Performance Indicators		
1. Give examples to show how government provides or does not provide economically for: <ul style="list-style-type: none"> a. national defense b. health, safety, and environmental protection c. defense of property rights d. maintenance of free and fair market activity 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8D.6

Strand: Economics

Diocesan Standard Terra Nova Objective	Benchmark Statement
Economics	Identify and explain various points of view concerning economic issues.

Performance Indicators		
1. Identify and explain various points of view concerning economic issues <ul style="list-style-type: none"> a. taxation b. unemployment c. inflation d. the national debt e. distribution of income) 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8D.8

Strand: Economics

Diocesan Standard Terra Nova Objective	Benchmark Statement
Economics	Explain how and why people who start new businesses take risks to provide goods and services, considering profits as an incentive.

Performance Indicators		
1. Explain how and why people who start new businesses take risks to provide goods and services, considering profits as an incentive.		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8D.9

Strand: Economics

Diocesan Standard Terra Nova Objective	Benchmark Statement
Economics	Explain why the earning power of workers depends on their productivity and the market value of what they produce.

Performance Indicators		
1. Explain why the earning power of workers depends on their productivity and the market value of what they produce.		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8D.10

Strand: Economics

Diocesan Standard Terra Nova Objective	Benchmark Statement
Economics	Identify the economic roles of institutions.

Performance Indicators		
1. Identify the economic roles of institutions such as corporations and businesses, banks, labor unions, and the Federal Reserve System.		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8D.11

Strand: Economics

Diocesan Standard Terra Nova Objective	Benchmark Statement
Economics	Describe how personal decisions can have a global impact on issues such as trade agreements, recycling, and conserving the environment.

Performance Indicators
<ol style="list-style-type: none"> 1. Describe how personal decisions can have a global impact on issues (i.e. trade agreements, recycling, and conserving the environment). 2. Describe the role of Catholic teaching relating to economic issues.

Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8E.1

Strand: Behavioral Sciences

Diocesan Standard Terra Nova Objective	Benchmark Statement
Behavioral Sciences	Give examples to explain and illustrate the influence of prior knowledge, motivation, capabilities, personal interests, and other factors on individual learning.

Performance Indicators		
1. Give examples to explain the influence of prior knowledge, motivation, capabilities, personal interests, and other factors that affect cultures.		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8E.2

Strand: Behavioral Sciences

Diocesan Standard Terra Nova Objective	Benchmark Statement
Behavioral Sciences	Give examples to explain and illustrate how factors such as family, gender, and socioeconomic status contribute to individual identity and development.

Performance Indicators		
1. Give examples to explain and illustrate how factors such as family, gender, and socioeconomic status contribute to individual identity and development.		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8E.3

Strand: Behavioral Sciences

Diocesan Standard Terra Nova Objective	Benchmark Statement
Behavioral Sciences	Describe the ways in which local, regional, and ethnic cultures may influence the everyday lives of people.

Performance Indicators		
1. Describe the ways in which local, regional, and ethnic cultures may influence the everyday lives of people.		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8E.4

Strand: Behavioral Sciences

Diocesan Standard Terra Nova Objective	Benchmark Statement
Behavioral Sciences	Describe and explain the means by which individuals, groups, and institutions may contribute to social continuity and change within a community.

Performance Indicators		
1. Describe and explain the means by which individuals, groups, and institutions (Catholic Church) may contribute to social continuity and change within a community.		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8E.5

Strand: Behavioral Sciences

Diocesan Standard Terra Nova Objective	Benchmark Statement
Behavioral Sciences	Describe and explain the means by which groups and institutions meet the needs of individuals and societies.

Performance Indicators		
1. Describe and explain the means by which groups and institutions meet the needs of individuals and societies.		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8E.6

Strand: Behavioral Sciences

Diocesan Standard Terra Nova Objective	Benchmark Statement
Behavioral Sciences	Describe and explain the influence of status, ethnic origin, race, gender, and age on the interactions of individuals.

Performance Indicators		
1. Describe and explain the influence of status, ethnic origin, race, gender, and age on the interactions of individuals.		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8E.7

Strand: Behavioral Sciences

Diocesan Standard Terra Nova Objective	Benchmark Statement
Behavioral Sciences	Identify and explain examples of bias, prejudice, and stereotyping, and how they contribute to conflict in a society.

Performance Indicators		
1. Identify and explain examples of bias, prejudice, and stereotyping, and how they contribute to conflict in a society.		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8E.8

Strand: Behavioral Sciences

Diocesan Standard Terra Nova Objective	Benchmark Statement
Behavioral Sciences	Give examples to show how the media may influence the behavior and decision-making of individuals and groups.

Performance Indicators		
1. Give examples to show how the media may influence the behavior and decision-making of individuals and groups. RE		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8E.9

Strand: Behavioral Sciences

Diocesan Standard Terra Nova Objective	Benchmark Statement
Behavioral Sciences	Give examples of the cultural contributions of religious, racial and ethnic groups in Missouri, the United States, and the world.

Performance Indicators		
1. Give examples of the cultural contributions of religious, racial and ethnic groups in the world.		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8E.10

Strand: Behavioral Sciences

Diocesan Standard Terra Nova Objective	Benchmark Statement
Behavioral Sciences	Explain how language, art, music, beliefs, and other components of culture can further global understanding or cause misunderstanding

Performance Indicators		
1. Explain how language, art, music, beliefs, and other components of culture can further global understanding or cause misunderstanding.		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8E.11

Strand: Behavioral Sciences

Diocesan Standard Terra Nova Objective	Benchmark Statement
Behavioral Sciences	Explain how beliefs and practices may lead to conflict among people of different regions or cultures and give examples of such conflicts that have and have not been resolved.

Performance Indicators		
1. Explain how beliefs and practices may lead to conflict among people of different regions or cultures and give examples of such conflicts that have and have not been resolved. AR, RE, MU <ul style="list-style-type: none"> a. Ownership of property b. Status at birth c. Religious differences 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8E.12

Strand: Behavioral Sciences

Diocesan Standard Terra Nova Objective	Benchmark Statement
Behavioral Sciences	Describe conflict resolution and peer mediation strategies used in resolving differences and disputes.

Performance Indicators		
1. Describe conflict resolution and mediation strategies used in resolving differences and disputes. RE		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8E.13

Strand: Behavioral Sciences

Diocesan Standard Terra Nova Objective	Benchmark Statement
Behavioral Sciences	Select examples of artistic expressions from several different cultures for the purpose of comparing and contrasting the expressed.

Performance Indicators		
1. Select examples of artistic expressions from several different cultures for the purpose of comparing and contrasting the expressed. AR, LA		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Social Studies
 Grade Range: 8th Grade
 Section/Heading: 8E.14

Strand: Behavioral Sciences

Diocesan Standard Terra Nova Objective	Benchmark Statement
Behavioral Sciences	Describe cooperation and interdependence among individuals, groups, and nations, such as helping others in times of crisis.

Performance Indicators
<ol style="list-style-type: none"> 1. Describe cooperation and interdependence among individuals, groups, and nations, such as helping others in times of crisis. 2. Describe the individual responsibility for building a world community.

Suggested Activities	Assessment	Resources