

## Diocese of Jefferson City Curriculum Guide

Content Area: Religious Education  
 Grade Range: 6  
 Section/Heading: 6A.1

Strand: Prayer and Spirituality

Diocesan Standard	Benchmark Statement
Prayer and Spirituality	Develop a positive, Catholic spirituality.

Performance Indicators
<ol style="list-style-type: none"> <li>1. Realize that Christian spirituality is rooted in our experience of God and shaped by our response to that experience.</li> <li>2. Understand that the goal of Catholic spirituality is the encounter with Christ.</li> <li>3. Recognize the importance of sharing faith stories in spiritual growth.</li> <li>4. Explain that Catholic spirituality is rooted in the Eucharist.</li> </ol>

Suggested Activities	Assessment	Resources

## Diocese of Jefferson City Curriculum Guide

Content Area: Religious Education  
 Grade Range: 6  
 Section/Heading: 6A.2

Strand: Prayer and Spirituality

Diocesan Standard	Benchmark Statement
Prayer and Spirituality	Understand the meaning and importance of prayer in the Christian life.

Performance Indicators		
<ol style="list-style-type: none"> <li>1. Be aware of how we are strengthened by prayer to become more faithful disciples of Jesus.</li> <li>2. Talk about and reflect on the ways and times Jesus prayed.</li> <li>3. Understand what the Our Father teaches about prayer.</li> <li>4. Discuss how the Spirit empowers and teaches us to pray.</li> <li>5. Describe some ways of praying with Scripture: meditation, song, prayer of imagination and reading/reflection.</li> </ol>		
Suggested Activities	Assessment	Resources

## Diocese of Jefferson City Curriculum Guide

Content Area: Religious Education  
 Grade Range: 6  
 Section/Heading: 6A.3

Strand: Prayer and Spirituality

Diocesan Standard	Benchmark Statement
Prayer and Spirituality	Be familiar with Catholic tradition of prayer.

Performance Indicators		
<ol style="list-style-type: none"> <li>1. Explain the origin and meaning of the rosary.</li> <li>2. Understand what praying the Our Father calls us to as children of God.</li> <li>3. Talk about the variety of Catholic devotions.</li> </ol>		
Suggested Activities	Assessment	Resources

## Diocese of Jefferson City Curriculum Guide

Content Area: Religious Education  
 Grade Range: 6  
 Section/Heading: 6B.1

Strand: Liturgy/Sacrament

Diocesan Standard	Benchmark Statement
Liturgy/Sacrament	Celebrate the sacraments with understanding and awareness.

Performance Indicators		
<ol style="list-style-type: none"> <li>1. Understand that sacraments are ritual actions of the entire Catholic community.</li> <li>2. Be aware of the symbols and rituals of each of the seven Sacraments and what they mean.</li> <li>3. Explain how the seven ritual Sacraments are the source of strength for the Catholic community.</li> <li>4. Recognize that in the sacraments God’s grace is present to the Church through the power of the Holy Spirit.</li> </ol>		
Suggested Activities	Assessment	Resources

## Diocese of Jefferson City Curriculum Guide

Content Area: Religious Education  
 Grade Range: 6  
 Section/Heading: 6B.2

Strand: Liturgy/Sacrament

Diocesan Standard	Benchmark Statement
Liturgy/Sacrament	Become more deeply aware of the meaning of the Eucharist.

Performance Indicators		
<ol style="list-style-type: none"> <li>1. Understand the Eucharistic Liturgy as the community’s central act of worship.</li> <li>2. Understand that the word Eucharist means giving thanks.</li> <li>3. Describe some of the ways and reasons we are thanking God in the Eucharistic celebration.</li> <li>4. Discuss the Mass as a ritual with four movements: 1) Gathering, 2) Liturgy of the Word, 3) Liturgy of the Eucharist and 4) Going Forth or Commissioning.</li> <li>5. Forth or Commissioning.</li> <li>6. Explore how the Mass is rooted in the Last Supper and the Jewish Passover.</li> </ol>		
Suggested Activities	Assessment	Resources

## Diocese of Jefferson City Curriculum Guide

Content Area: Religious Education  
 Grade Range: 6  
 Section/Heading: 6B.3

Strand: Liturgy/Sacrament

Diocesan Standard	Benchmark Statement	
Liturgy/Sacrament	Understand liturgy and the liturgical year as central to the Church’s life of worship.	
Performance Indicators		
<ol style="list-style-type: none"> <li>1. Connect colors and symbols with the liturgical themes of the liturgical year.</li> <li>2. Understand the liturgical year as a call to ongoing conversion.</li> <li>3. Recognize the role of the leaders in liturgical prayer.</li> <li>4. Know that in the liturgy the Church prays with all the saints and angels in heaven.</li> <li>5. Understand that ritual is part of liturgy.</li> </ol>		
Suggested Activities	Assessment	Resources

## Diocese of Jefferson City Curriculum Guide

Content Area: Religious Education

Strand: Liturgy/Sacrament

Grade Range: 6

Section/Heading: 6B.4

Strand	Benchmark Statement
Liturgy/Sacrament	Deepen awareness and understanding of the sacraments as central to Catholic spirituality and community life.

Performance Indicators		
<ol style="list-style-type: none"> <li>1. Discuss how the Seven Sacraments flow from Baptism.</li> <li>2. Identify and explain the symbols and rituals of the Sacraments of Baptism, Confirmation and Eucharist.</li> <li>3. Describe the origin and history of Baptism, Eucharist and Confirmation.</li> <li>4. Recognize that in Baptism all Christians are called to a life of holiness.</li> <li>5. List the other names for the Sacrament of Reconciliation: Penance and Confession.</li> <li>6. Understand that we come to know the forgiving love and mercy of God through celebrating the Sacrament of Reconciliation.</li> <li>7. Examine the variety of Christian vocations (single, married, vowed, religious) as ways to respond to the baptismal call.</li> <li>8. Understand ordination as being set aside to serve the community in the name and person of Christ.</li> </ol>		
Suggested Activities	Assessment	Resources

## Diocese of Jefferson City Curriculum Guide

Content Area: Religious Education  
 Grade Range: 6  
 Section/Heading: 6C.1

Strand: Morality and the Christian Life

Diocesan Standard	Benchmark Statement
Morality and the Christian Life	Understand the nature and scope of Catholic morality.

Performance Indicators		
<ol style="list-style-type: none"> <li>1. Articulate how morality involves all of one’s decisions and behaviors.</li> <li>2. Relate the role of conscience in morality.</li> <li>3. Describe what it means to say that people are responsible for their actions.</li> <li>4. Describe how one’s Christian commitment impacts everyday life.</li> <li>5. Be aware of the importance of prayer and spirituality in living a moral life.</li> <li>6. Understand sin as a rejection or turning away from God, ourselves, and others.</li> <li>7. Understand the distinctions between venial and mortal sin.</li> <li>8. Describe how Catholic moral teachings are a guide to moral decision making.</li> </ol>		
Suggested Activities	Assessment	Resources

## Diocese of Jefferson City Curriculum Guide

Content Area: Religious Education  
 Grade Range: 6  
 Section/Heading: 6C.2

Strand: Morality and the Christian Life

Diocesan Standard	Benchmark Statement	
Morality and the Christian Life	Understand that Scripture is the basis for Catholic morality.	
Performance Indicators		
<ol style="list-style-type: none"> <li>1. Explain how the Ten Commandments guide our patterns of decision making and teach us to love God and others.</li> <li>2. Apply each of the Ten Commandments to life.</li> <li>3. Explain Jesus' challenge to love God, self, neighbor and even enemies.</li> <li>4. Talk about how Jesus' moral teachings are connected with the Old Testament.</li> <li>5. Explain Jesus' law of love as the fulfillment of the Old Testament Law.</li> </ol>		
Suggested Activities	Assessment	Resources

## Diocese of Jefferson City Curriculum Guide

Content Area: Religious Education  
 Grade Range: 6  
 Section/Heading: 6C.3

Strand: Morality and the Christian Life

Diocesan Standard	Benchmark Statement
Morality and the Christian Life	Learn to make good moral decisions.

Performance Indicators		
<ol style="list-style-type: none"> <li>1. Compare the values exhibited in TV shows, movies, and other media with Christian values.</li> <li>2. Discuss how the Church helps us form our consciences.</li> <li>3. Know that right and wrong are not a matter of personal opinion.</li> <li>4. Be aware that peer pressure can have an affect on our decisions.</li> <li>5. Describe how sin makes us less human.</li> </ol>		
Suggested Activities	Assessment	Resources

## Diocese of Jefferson City Curriculum Guide

Content Area: Religious Education  
 Grade Range: 6  
 Section/Heading: 6C.4

Strand: Morality and the Christian Life

Diocesan Standard	Benchmark Statement
Morality and the Christian Life	Understand and apply the moral principles of love and social justice.

Performance Indicators		
<ol style="list-style-type: none"> <li>1. Mention several ways that the New Testament stresses social justice, especially in Jesus’ treatment of the poor and outcast.</li> <li>2. Relate the teachings of the Old Testament Prophets on justice.</li> <li>3. Articulate the core Catholic Social Justice teachings as outlined in Church documents.</li> <li>4. Demonstrate how human dignity is the basis of all Catholic teaching regarding justice.</li> <li>5. Reflect on ways to challenge injustices in our communities.</li> <li>6. Examine some of the effects of not sharing the fruits of creation equitably.</li> </ol>		
Suggested Activities	Assessment	Resources

## Diocese of Jefferson City Curriculum Guide

Content Area: Religious Education  
 Grade Range: 6  
 Section/Heading: 6C.5

Strand: Morality and the Christian Life

Diocesan Standard	Benchmark Statement
Morality and the Christian Life	Demonstrate a deep appreciation of and respect for God’s gift of life.

Performance Indicators
<ol style="list-style-type: none"> <li>1. Understand that human life begins at conception.</li> <li>2. Talk about ways that we are called to respect all life.</li> <li>3. Discuss how capital punishment, euthanasia, and abortion do not uphold the sacredness of life.</li> </ol>

Suggested Activities	Assessment	Resources

## Diocese of Jefferson City Curriculum Guide

Content Area: Religious Education  
 Grade Range: 6  
 Section/Heading: 6D.1

Strand: Scripture/Revelation

Diocesan Standard	Benchmark Statement
Scripture/Revelation	Become familiar with how to use and understand the Bible.

Performance Indicators		
<ol style="list-style-type: none"> <li>1. Understand Scripture as the story of God revealing himself through the history of God’s people.</li> <li>2. Describe the Bible as a library of many books written in many different literary forms.</li> <li>3. Explore the influence of ancient religions and cultures on the formation of the Old and New Testaments.</li> </ol>		
Suggested Activities	Assessment	Resources

## Diocese of Jefferson City Curriculum Guide

Content Area: Religious Education  
 Grade Range: 6  
 Section/Heading: 6D.2

Strand: Scripture/Revelation

Diocesan Standard	Benchmark Statement
Scripture/Revelation	Understand and appreciate the Old Testament.

Performance Indicators		
<ol style="list-style-type: none"> <li>1. Develop a timeline of the Old Testament, naming the important people and events.</li> <li>2. Point out geographic locations of major biblical events on a map or globe.</li> <li>3. Discuss important themes found in the Old Testament: creation, sin, covenant, liberation, justice, and community.</li> <li>4. Understand the meaning of covenant as a loving relationship between God and the people.</li> <li>5. Understand the Old Testament as salvation history, the dynamic of God’s love at work in lives of the people.</li> <li>6. Identify the different types of books in the Old Testament: the law, histories, prophets, and the writings.</li> <li>7. Understand the meaning of the biblical prophet as one who speaks for God.</li> <li>8. Name some of the biblical prophets and the context of their preaching.</li> </ol>		
Suggested Activities	Assessment	Resources

## Diocese of Jefferson City Curriculum Guide

Content Area: Religious Education  
 Grade Range: 6  
 Section/Heading: 6D.3

Strand: Scripture/Revelation

Diocesan Standard	Benchmark Statement
Scripture/Revelation	Understand and appreciate the New Testament.

Performance Indicators		
<ol style="list-style-type: none"> <li>1. Be aware of some of the major Jewish feasts at the time of Jesus.</li> <li>2. Read and talk about the Gospel of Mark.</li> <li>3. Describe the literary form of the Gospels.</li> <li>4. Describe the meaning of the term Messiah for the Jews of Jesus time.</li> <li>5. Describe some of the important Jewish religious groups in Jesus' day.</li> <li>6. Articulate why and how Paul wrote letters.</li> <li>7. Explain why Paul is very important in the history of the early Christian Church.</li> <li>8. Talk about how (Saul) Paul was changed by his conversion experience.</li> </ol>		
Suggested Activities	Assessment	Resources

## Diocese of Jefferson City Curriculum Guide

Content Area: Religious Education  
 Grade Range: 6  
 Section/Heading: 6D.4

Strand: Scripture/Revelation

Diocesan Standard	Benchmark Statement	
Scripture/Revelation	Know the story of Jesus, his ministry and teaching, as told in the four Gospels.	
Performance Indicators		
<ol style="list-style-type: none"> <li>1. Talk about how Jesus was a prophet similar to and yet different from the Old Testament prophets.</li> <li>2. Describe how Jesus suffering and death teach us about the power of sin and God’s love for us.</li> <li>3. Identify important women and men of Gospels and how their faith witnesses to us.</li> <li>4. Understand Jesus’ miracles as dramatic signs of God’s love at work in the world.</li> <li>5. Tell the story of several of Jesus’ miracles and explore the connection between miracles and faith.</li> </ol>		
Suggested Activities	Assessment	Resources

## Diocese of Jefferson City Curriculum Guide

Content Area: Religious Education  
 Grade Range: 6  
 Section/Heading: 6E.1

Strand: Doctrine/Tradition

Diocesan Standard	Benchmark Statement
Doctrine/Tradition	Understand the foundations of Catholic faith and doctrine.

Performance Indicators		
<ol style="list-style-type: none"> <li>1. Talk about the differences and similarities between the Apostles’ Creed and the Nicene Creed.</li> <li>2. Be aware that our response to God in faith calls us to be disciples of Christ.</li> <li>3. Talk about how we each have a role to play in carrying out God’s plan for the world.</li> <li>4. Describe Church Tradition as the teachings, practices and laws that have been accepted by the community over time.</li> <li>5. Be aware that some aspects of tradition are essential and some are not.</li> <li>6. Explain the term revelation as used by the Catholic Church.</li> <li>7. Describe the major sources of revelation – creation, Scripture and Tradition.</li> <li>8. Describe how God is revealed to us through Scripture.</li> </ol>		
Suggested Activities	Assessment	Resources

## Diocese of Jefferson City Curriculum Guide

Content Area: Religious Education  
 Grade Range: 6  
 Section/Heading: 6E.2

Strand: Doctrine/Tradition

Diocesan Standard	Benchmark Statement
Doctrine/Tradition	Articulate Catholic teachings on Trinity and the nature and work of the three persons in one God.

Performance Indicators		
<ol style="list-style-type: none"> <li>1. Create a symbol that could be used to describe the Trinity.</li> <li>2. Research images of God in both the Old Testament and New Testament.</li> <li>3. Talk about God as creator and humans as made in God’s image.</li> <li>4. Talk about how the mystery of the Trinity helps us understand that God is Love.</li> <li>5. Articulate how the Catholic teaching has described God as all knowing, all-powerful, all-loving and all-present.</li> <li>6. Tell how Jesus’ death/resurrection is a demonstration of God’s love for us.</li> <li>7. Explain the images that are used for the Holy Spirit: wind, fire, and breath of God and dove.</li> </ol>		
Suggested Activities	Assessment	Resources

## Diocese of Jefferson City Curriculum Guide

Content Area: Religious Education  
 Grade Range: 6  
 Section/Heading: 6E.3

Strand: Doctrine/Tradition

Diocesan Standard	Benchmark Statement
Doctrine/Tradition	Become aware of basic Catholic beliefs about Mary and the Saints.

Performance Indicators		
<ol style="list-style-type: none"> <li>1. Articulate an understanding of what it means to be a saint or to be holy.</li> <li>2. Identify saints among us today and explain your reasons for choosing them.</li> <li>3. Show how specific saints, including Mary, are the models of virtue.</li> <li>4. Tell the story of several saints from the Catholic tradition and how they call us to grow in holiness.</li> </ol>		
Suggested Activities	Assessment	Resources

## Diocese of Jefferson City Curriculum Guide

Content Area: Religious Education  
 Grade Range: 6  
 Section/Heading: 6E.4

Strand: Doctrine /Tradition

Diocesan Standard	Benchmark Statement
Doctrine/Tradition	Know the Catholic Church’s teaching on Salvation and the afterlife.

Performance Indicators		
<ol style="list-style-type: none"> <li>1. Understand that salvation is gift of God.</li> <li>2. Relate how Jesus redeemed us from sin through his suffering, death and resurrection.</li> <li>3. Explain Catholic belief regarding the afterlife – heaven, hell, purgatory.</li> <li>4. Explain why the Catholic Church calls Jesus Our Savior or Redeemer.</li> </ol>		
Suggested Activities	Assessment	Resources

## Diocese of Jefferson City Curriculum Guide

Content Area: Religious Education  
 Grade Range: 6  
 Section/Heading: 6F.1

Strand: Family Life/Human Sexuality

Diocesan Standard	Benchmark Statement
Family Life/Human Sexuality	Understand Catholic values and teaching regarding human sexuality.

Performance Indicators		
<ol style="list-style-type: none"> <li>1. Understand how sexuality is our power to give life and love.</li> <li>2. Talk about how feelings of attraction to the opposite sex are a normal part of growing up.</li> <li>3. Realize that sexual intercourse is a gift to be shared only within a committed relationship of love, within the Sacrament of</li> <li>4. Marriage.</li> <li>5. Know the meaning and necessity of chastity in living one's sexuality.</li> <li>6. Identify aspects of a healthy sexuality.</li> <li>7. Know that to use our sexuality for selfish purposes is sinful.</li> <li>8. Understand that abuses of sexuality such as rape, incest and sexual abuse are very destructive.</li> <li>9. Understand the importance of modesty in speech, actions and dress.</li> </ol>		
Suggested Activities	Assessment	Resources

## Diocese of Jefferson City Curriculum Guide

Content Area Religious Education  
 Grade Range: 6  
 Section/Heading: 6F.2

Strand: Family Life/Human Sexuality

Strand	Benchmark Statement
Family Life/Human Sexuality	Describe the nature and role of family in Christian living and the life of the Church.

Performance Indicators
<ol style="list-style-type: none"> <li>1. Discuss the different roles of parents.</li> <li>2. Use positive communication skills to enhance family life.</li> <li>3. Discuss positive ways to resolve conflict within the family setting.</li> </ol>

Activities	Assessment	Resources

## Diocese of Jefferson City Curriculum Guide

Content Area: Religious Education  
 Grade Range: 6  
 Section/Heading: 6G.1

Strand: Church/Church History

Strand	Benchmark Statement	
Church/Church History	Demonstrate a basic understanding of the Catholic Church, its meaning, identity and mission.	
Performance Indicators		
<ol style="list-style-type: none"> <li>1. Identify the Church as rooted in and continuing the mission and ministry of Jesus.</li> <li>2. Recognize how the Church is called to be a light to all nations and salt of the earth.</li> <li>3. Understand how all members of the Church are part of the Body of Christ.</li> <li>4. Describe what Vatican Council II taught about the Church.</li> <li>5. Identify the parish, diocese and universal Church as parts of the community of God’s people.</li> <li>6. Name some major Christian denominations other than Catholic.</li> </ol>		
Suggested Activities	Assessment	Resources

## Diocese of Jefferson City Curriculum Guide

Content Area: Religious Education  
 Grade Range: 6  
 Section/Heading: 6G.2

Strand: Church/Church History

Diocesan Standard	Benchmark Statement
Church/Church History	Become aware of important people and events in the history of the Catholic Church.

Performance Indicators		
<ol style="list-style-type: none"> <li>1. Describe the role of the Holy Spirit in the formation and continued existence of the Church.</li> <li>2. Describe characteristics of early Christian communities.</li> <li>3. Explain why the early Christians were persecuted.</li> </ol>		
Suggested Activities	Assessment	Resources