

Diocese of Jefferson City Curriculum Guide

Content Area Religious Education
 Grade Range: 4
 Section/Heading: 4A.1

Strand: Prayer and Spirituality

Strand	Benchmark Statement
Prayer and Spirituality	Develop a positive, Catholic spirituality.

Performance Indicators
<ol style="list-style-type: none"> 1. Show how saying yes to God in faith will affect behavior. 2. Talk about how prayer is necessary for a relationship with God. 3. Talk about how God is present in the Church. 4. Describe how Eucharist is central to Catholic life.

Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area Religious Education
 Grade Range: 4
 Section/Heading: 4A.2

Strand: Prayer and Spirituality

Strand	Benchmark Statement
Prayer and Spirituality	Understand the meaning and importance of prayer in the Christian life.

Performance Indicators
<ol style="list-style-type: none"> 1. Take a leadership role in a prayer service. 2. Be aware that prayer is communication with God. 3. Describe various kinds of prayer. 4. Describe the difference between public and private prayer.

Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area Religious Education
 Grade Range: 4
 Section/Heading: 4A.3

Strand: Prayer and Spirituality

Strand	Benchmark Statement
Prayer and Spirituality	Be familiar with Catholic tradition of prayer.

Performance Indicators		
<ol style="list-style-type: none"> 1. Compose a morning and evening prayer. 2. Identify different styles of prayer. 3. Recite the Acts of Faith, Hope and Charity. 4. Lead the class in praying the Rosary. 5. Pray a litany. 		
Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area Religious Education
 Grade Range: 4
 Section/Heading: 4B.1

Strand: Liturgy/Sacrament

Strand	Benchmark Statement
Liturgy/Sacrament	Celebrate the sacraments with understanding and awareness.

Performance Indicators

1. Know the symbols and rituals for each sacrament.
2. Summarize how each Sacrament helps us grow in faith.
3. Identify Reconciliation and the Anointing of the Sick as Sacraments of Healing.
4. Identify Holy Orders and Matrimony as Sacraments of Vocation.
5. Identify Baptism, Confirmation and Eucharist as Sacraments of Initiation.

Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area Religious Education
 Grade Range: 4
 Section/Heading: 4B.2

Strand: Liturgy/Sacrament

Strand	Benchmark Statement
Liturgy/Sacrament	Become more deeply aware of the meaning of the Eucharist.

Performance Indicators
<ol style="list-style-type: none"> 1. Describe how at Eucharist we celebrate Jesus' death and resurrection. 2. Express how the Mass is a sacrifice and a meal. 3. Explain that the Mass is a liturgy. 4. Be aware that Eucharist is the center of Catholic life and worship.

Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area Religious Education
 Grade Range: 4
 Section/Heading: 4B.3

Strand: Liturgy/Sacrament

Strand	Benchmark Statement
Liturgy/Sacrament	Understand liturgy and the liturgical year as central to the Church’s life of worship.

Performance Indicators
<ol style="list-style-type: none"> 1. Describe various objects in a Church and their purpose. 2. Describe various seasons of the liturgical year. 3. Talk about the feasts of Mary in the Church year. 4. Be aware that the Sunday Liturgy celebrates Jesus’ resurrection.

Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area Religious Education
 Grade Range: 4
 Section/Heading: 4C.1

Strand: Morality and the Christian Life

Strand	Benchmark Statement
Morality and the Christian Life	Understand the nature and scope of Catholic morality.

Performance Indicators		
<ol style="list-style-type: none"> 1. Apply the Spiritual and Corporal Works of Mercy to daily life. 2. Describe how the Bible guides Christian morality. 3. Describe justice as the virtue of treating people as they deserve to be treated. 4. Tell how the story of the Good Samaritan teaches Christians to reach out and help the poor. 5. List the Ten Commandments and tell how each guides our actions. 6. Talk about how God has given humans free will. 7. Recognize how the Precepts of the Catholic Church are rules of order for Catholics. 		
Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area Religious Education
 Grade Range: 4
 Section/Heading: 4C.2

Strand: Morality and the Christian Life

Strand	Benchmark Statement
Morality and the Christian Life	Understand that Scripture is the basis for Catholic morality.

Performance Indicators
<ol style="list-style-type: none"> 1. Understand that a Christian is a disciple of Jesus, committed to following his moral teachings. 2. Talk about the meaning of the Good Samaritan story. 3. Describe the beatitudes as behaviors to which Jesus calls his disciples. 4. Read the Sermon on the Mount (Matthew chapters 5-7) and talk about what it says about right and wrong for Christians.

Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Religious Education
 Grade Range: 4
 Section/Heading: 4C.3

Strand: Morality and the Christian Life

Diocesan Standard	Benchmark Statement	
Morality and the Christian Life	Learn to make good moral decisions.	
Performance Indicators		
1. Understand how prayer and church teaching help us make good moral choices. 2. Talk about the consequences of sin. 3. Know that parents, teachers, and priests can help us make good decisions. 4. Be able to practice self-control when relating to others. 5. Realize it is wrong to use another person in a selfish way.		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area Religious Education
 Grade Range: 4
 Section/Heading: 4C.4

Strand: Morality and the Christian Life

Strand	Benchmark Statement	
Morality and the Christian Life	Understand and apply the moral principles of love and social justice.	
Performance Indicators		
<ol style="list-style-type: none"> 1. Discuss how the belief that all people are created in the image and likeness of God affects moral life. 2. Discuss what you learned through a service project. 3. Explain why prejudice, war and poverty are not part of God’s plan for humans. 4. Understand that all races and nations on earth are equal in God’s sight. 5. Recognize that all people have God given rights. 6. Describe how Christians can make the world a better place. 7. Express how the Kingdom of God is God’s plan for the world. 8. Describe how Jesus’ teachings about the Kingdom of God call people to live in peace and harmony. 9. Explain how Christians are called to respect creation as a gift from God intended for use by all peoples and generations. 		
Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Religious Education
 Grade Range: 4
 Section/Heading: 4C.5

Strand: Morality and the Christian Life

Diocesan Standard	Benchmark Statement
Morality and the Christian Life	Demonstrate a deep appreciation of and respect for God’s gift of life.

Performance Indicators
1. Know that God created all life out of desire to share his love with us. 2. Respect the sacredness of human life from conception to death.

Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area Religious Education
 Grade Range: 4
 Section/Heading: 4D.1

Strand: Scripture/Revelation

Strand	Benchmark Statement
Scripture/Revelation	Become familiar with how to use and understand the Bible.

Performance Indicators
<ol style="list-style-type: none"> 1. Recognize that there are different kinds of writings in the Bible (e.g. parables, psalms, letters) 2. Be able to locate a passage in the Bible. 3. Explain that the Bible is a collection of books written by people with God’s help. 4. Explain that the Bible is a guide for Christian life.

Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area Religious Education
 Grade Range: 4
 Section/Heading: 4D.2

Strand: Scripture/Revelation

Strand	Benchmark Statement
Scripture/Revelation	Understand and appreciate the Old Testament.

Performance Indicators

1. Name some of the books of the Old Testament.
2. Tell a story from the Old Testament and identify its message.
3. Describe how the events and people of the Old Testament prepare for Christ.

Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area Religious Education
 Grade Range: 4
 Section/Heading: 4D.3

Strand: Scripture/Revelation

Strand	Benchmark Statement
Scripture/Revelation	Understand and appreciate the New Testament.

Performance Indicators		
1. Name some books of the New Testament. 2. Discuss the meaning of the Sunday Gospel. 3. Tell a Bible story from the New Testament and identify a message we can take from it. 4. Present the stories of some of the main characters of the New Testament. 5. Recognize that the New Testament contains epistles, letters written by the early Church.		
Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Religious Education
 Grade Range: 4
 Section/Heading: 4D.4

Strand: Scripture/Revelation

Diocesan Standard	Benchmark Statement	
Scripture/Revelation	Know the story of Jesus, his ministry and teaching, as told in the four Gospels.	
Performance Indicators		
<ol style="list-style-type: none"> 1. Talk about why Jesus challenged the leaders of his time. 2. Be aware that Jesus was the Messiah. 3. Name some of Jesus' apostles. 4. Talk about how Jesus was a great teacher. 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Religious Education
 Grade Range: 4
 Section/Heading: 4E.1

Strand: Doctrine/Tradition

Diocesan Standard	Benchmark Statement
Doctrine/Tradition	Understand the foundations of Catholic faith and doctrine.

Performance Indicators

1. Be aware that God communicates to us through scripture and the Church.
2. Talk about how our faith affects our actions.
3. Describe sanctifying and actual grace.
4. Explain how God’s grace makes us holy.
5. Be aware that God is pure self-giving love.

Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area Religious Education
 Grade Range: 4
 Section/Heading: 4E.2

Strand: Doctrine/Tradition

Strand	Benchmark Statement
Doctrine/Tradition	Articulate Catholic teachings on Trinity and the nature and work of the three persons in one God.

Performance Indicators		
<ol style="list-style-type: none"> 1. Draw and explain a symbol for the Trinity. 2. Name some images of God found in scripture. 3. Describe Jesus' message of Good News. 4. Describe some events of Jesus' ministry. 5. Talk about how the Holy Spirit is present in the Church. 6. Explain how the Holy Spirit is present in the world. 		
Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area Religious Education

Strand: Doctrine/Tradition

Grade Range: 4

Section/Heading: 4E.3

Strand	Benchmark Statement
Doctrine/Tradition	Become aware of basic Catholic beliefs about Mary and the Saints.

Performance Indicators

1. Talk about the Catholic teaching on the Immaculate Conception.
2. Explain Catholic belief in the Assumption of Mary.
3. Know the meaning of the Communion of Saints.

Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area Religious Education
 Grade Range: 4
 Section/Heading: 4E.4

Strand: Doctrine/Tradition

Strand	Benchmark Statement	
Doctrine/Tradition	Know the Catholic Church’s teaching on salvation and the afterlife.	
Performance Indicators		
<ol style="list-style-type: none"> 1. Be aware of Catholic belief regarding heaven and hell. 2. Talk about why Catholics pray for the dead. 3. Know that our actions will determine whether we go to heaven or hell. 		
Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area Religious Education
 Grade Range: 4
 Section/Heading: 4F.1

Strand: Family Life/Human Sexuality

Strand	Benchmark Statement
Family Life/Human Sexuality	Understand Catholic values and teaching regarding human sexuality.

Performance Indicators
<ol style="list-style-type: none"> 1. Talk about how to express affection in positive, loving ways. 2. Talk about how a child is an expression of love between a husband and wife. 3. Understand the importance of relating appropriately to people of different genders, cultures, nationalities and abilities. 4. Know how to show respect to persons of the opposite sex.

Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area Religious Education
 Grade Range: 4
 Section/Heading: 4F.2

Strand: Family Life/Human Sexuality

Strand	Benchmark Statement
Family Life/Human Sexuality	Describe the nature and role of family in Christian living and the life of the Church.

Performance Indicators

1. Realize that family roles change as children grow older.
2. Be able to show respect, love and forgiveness to family members.

Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Religious Education
 Grade Range: 4
 Section/Heading: 4G.1

Strand: Church/Church History

Strand	Benchmark Statement	
Church/Church History	Demonstrate a basic understanding of the Catholic Church, its meaning, identity and mission.	
Performance Indicators		
1. Be aware that there are differences and similarities between the Roman Catholic Church and other churches. 2. Describe how all members of the Church make up the Body of Christ. 3. Express why we call the Church the People of God. 4. Explain how the Church is a Sacrament. 5. Understand the roles of priest, deacon and religious in a parish. 6. Talk about the history of the parish.		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Religious Education
 Grade Range: 4
 Section/Heading: 4G.2

Strand: Church/Church History

Strand	Benchmark Statement	
Church/Church History	Become aware of important people and events in the history of the Catholic Church.	
Performance Indicators		
1. Be aware that the Church has changed throughout history. 2. Know when the Second Vatican Council happened. 3. Describe what the early church was like.		
Suggested Activities	Assessment	Resources