

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Fourth Grade
 Section/Heading: 4A.1

Strand: Reading/Literature

Diocesan Standard Terra Nova Objective	Benchmark Statement
Reading/Literature *Terra Nova Assessed (04, 05, 06, 35, 36,37)	Use effective strategies to achieve their purpose in reading.

Performance Indicators		
<ol style="list-style-type: none"> 1. Use a variety of strategies and word recognition skills including rereading, finding context clues, applying knowledge of letter-sound relationships, analyzing word structures and identifying and using common abbreviations, contractions, and irregular plurals. 2. Infer the meaning of unfamiliar words in the context of a passage by examining known words, phrases and structures. 3. Comprehend text by activating prior knowledge, establishing purpose, self-correcting and self-monitoring, re-reading, making predictions, finding context clues, developing visual images applying knowledge of text structures, and adjusting reading rate according to purpose and difficulty. 4. Read aloud with age-appropriate fluency, accuracy and expression. 5. Discern how written text and accompanying illustrations connect to convey meaning. 6. Identify and use parts of a textbook: table of contents, glossary, and index. 7. Identify and use organizational features of text, such as headings, paragraphs, and format to improve understanding. 8. Identify a purpose for reading, such as gaining information, learning about a view point, and appreciating literature. 9. Identify and use appropriate test taking skills (multiple choice, true/false, short answer, essay and using context to infer words missing from passages). 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Fourth Grade
 Section/Heading: 4A.2

Strand: Reading Literature

Diocesan Standard Terra Nova Objective	Benchmark Statement
Reading Literature *Terra Nova Assessed (02, 03, 38)	Read, interpret and critically analyze literature.

Performance Indicators		
<ol style="list-style-type: none"> 1. Recognize and recall elements and details of story structure such as sequence of events, character, plot, and setting; in order to reflect on meaning. 2. Recognize dialogue. 3. Draw upon a variety of reading materials, including fairy tales, fables, and narratives relating to the United States and cultures worldwide to understand plots, make predictions, and relate reading prior knowledge and experience. 4. Summarize ideas drawn from stories by identifying cause-and-effect relationships, interpreting events and ideas. 5. Connect ideas drawn from different works to each other and real-life experience. 6. Extend the literal meaning of a text by making inferences, and evaluating the relationship between the text, prior knowledge and experience. 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Fourth Grade
 Section/Heading: 4A.3

Strand: Reading Literature

Diocesan Standard Terra Nova Objective	Benchmark Statement
Reading/Literature	Read and discuss literary and non-literary texts in order to understand human experiences.

Performance Indicators		
<ol style="list-style-type: none"> 1. Demonstrate the ability to integrate general knowledge about the world with literary and nonliterary texts when reflecting upon life’s experiences. 2. Identify and summarize main ideas and key points from literature, informational texts, and other print and non-print sources. 3. Distinguish fiction from non-fiction and realistic fiction from fantasy, biography from autobiography, and various forms of poetry (haiku, limerick, cinquain, free verse). 4. Select a variety of materials for discovery, appreciation, and enjoyment; summarize the readings and connect with prior knowledge and experience. 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Fourth Grade
 Section/Heading: 4A.4

Strand: Reading Literature

Diocesan Standard Terra Nova Objective	Benchmark Statement
Reading/Literature	Read to acquire information.

Performance Indicators		
<ol style="list-style-type: none"> 1. Summarize key details of informational text, connecting new information to prior knowledge. 2. Identify a topic of interest then seek information by investigating available resources (including encyclopedias, newspapers, Internet and simple reference material). 3. Follow activity directions. 4. Use a various memorization strategies including pneumatic devices. 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Fourth Grade
 Section/Heading: 4B.1

Strand: Writing

Diocesan Standard Terra Nova Objective	Benchmark Statement
Writing *Terra Nova Assessed (08)	Students will write clearly and effectively to share information and knowledge, to influence and persuade, to create and entertain.

Performance Indicators		
<ol style="list-style-type: none"> 1. Write narrative, expository, descriptive and persuasive pieces. 2. Write nonfiction and technical pieces (i.e. summaries, messages, informational essays, basic directions, “how to” instructions, simple reports) that convey essential details and facts and provide accurate representations of events and sequence. 3. Write expressive pieces in response to reading, viewing, and life experiences (i.e. narratives, reflections, and letters) employing descriptive detail and a personal voice. 4. Write creative pieces (i.e. poetry, fiction, and plays) employing basic principles appropriate to each genre such as a story with a distinct beginning, middle and ending. 5. Write in a variety of situations and adapt strategies, such as revision and the use of reference materials, to the situation. 6. Use a variety of writing technologies, including pencil and paper, as well as computers. 7. Use cursive writing. 8. Write for a variety of readers including peers, teachers, and other adults, adapting content, style, and format to audience and situation. 9. Use assignment notebook daily to organize, plan and communicate. 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Fourth Grade
 Section/Heading: 4B.2

Strand: Writing

Diocesan Standard Terra Nova Objective	Benchmark Statement
Writing	Plan, revise, edit and publish clear, effective writing.

Performance Indicators		
<ol style="list-style-type: none"> 1. Use pre-writing strategies to organize information. 2. Use a topic sentence and supporting details. 3. Produce drafts, including a finished piece that demonstrates the ability to generate, focus, and organize ideas and to revise the language, organization and content of successive drafts in order to fulfill a specific purpose for communicating with a specific audience. 4. Explain the extent and reasons for revision in conference with teacher and/or peer. 5. Given a writing assignment to be completed in a limited amount of time, produce a well developed, well organized and effective response in correct English. 6. Use correct spelling in final draft as opposed to phonetic spelling. 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Fourth Grade
 Section/Heading: 4B.3

Strand: Writing

Diocesan Standard Terra Nova Objective	Benchmark Statement
Writing *Terra Nova Assessed (07, 09, 38, 39, 40, 41, 42)	Understand the function of various forms, structures and punctuation marks of standard American English and use them appropriately in communication.

Performance Indicators		
<ol style="list-style-type: none"> 1. Understand and use parts of speech effectively, including nouns, possessives, pronouns, and adjectives. 2. Use adverbial words and phrases effectively. 3. Employ principles of agreement, including subject/verb, pronoun/noun, number. 4. Capitalize and punctuate proper nouns, titles, abbreviations, and initial words of sentences. 5. Use punctuation marks and conjunctions, as appropriate, to separate sentences and connect ideas. 6. Use commas with appositives, lists, dates, and places. 7. Spell frequently used words correctly. 8. Use knowledge of vowel/consonant sounds to identify misspelled words (from, frum). 9. Use word order and end punctuation marks to distinguish statements, questions, exclamations, commands and dialogue. 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Fourth Grade
 Section/Heading: 4C.1

Strand: Oral Language

Diocesan Standard Terra Nova Objective	Benchmark Statement
Oral Language	Orally communicate information, opinions, and ideas effectively to different audiences for a variety of purposes.

Performance Indicators
<ol style="list-style-type: none"> 1. Identify and discuss criteria for effective oral presentations, including eye contact, tone, volume, rate and articulation. 2. Read aloud effectively from previously read material. 3. Speak from notes or a brief outline, to communicate information clearly organized and in a sequential manner. 4. Participate in group readings, such as choral, echo, and partner reading. 5. Perform dramatic readings or presentations. 6. Distinguish between fact and opinion and provide evidence to support opinion.

Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Fourth Grade
 Section/Heading: 4C.2

Strand: Oral Language

Diocesan Standard Terra Nova Objective	Benchmark Statement
Oral Language *Terra Nova Assessed (01, 34)	Listen to and comprehend oral communication.

Performance Indicators		
<ol style="list-style-type: none"> 1. Apply the rules of good listening as part of an audience. 2. Follow basic and multiple step directions. 3. Identify and summarize key points of a story or discussion. 4. Retell stories and reports of events in proper sequence. 5. Follow sequences in plot and character development, predict outcomes, and draw conclusions. 6. Recall the contents of stories, relate the content to prior knowledge and answer various types of factual and interpretive questions about the stories. 7. Distinguish fact from fantasy and fact from opinion. 8. Understand increasingly complex sentence structures (as with lectures, guest speakers). 9. Understand a variety of word structures and forms, such as affixes, roots, homonyms, antonyms, synonyms, and word analogies. 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Fourth Grade
 Section/Heading: 4C.3

Strand: Oral Language

Diocesan Standard Terra Nova Objective	Benchmark Statement
Oral Language	Participate effectively in discussion.

Performance Indicators		
<ol style="list-style-type: none"> 1. Volunteer relevant information, ask relevant questions, and answer questions directly. 2. Use appropriate eye contact and other non-verbal cues. 3. Use effective strategies to keep a discussion going, for example, citing evidence, posing “what if” questions, and relating situations to experiences. 4. Reflect on the ideas and opinions of others and respond thoughtfully. 5. Ask for clarification and explanation of unfamiliar words and ideas. 6. Summarize information conveyed through discussion. 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Fourth Grade
 Section/Heading: 4D.1

Strand: Language

Diocesan Standard Terra Nova Objective	Benchmark Statement
Language *Terra Nova Assessed (30, 33, 34)	Develop their vocabulary of words, phrases and idioms as a means of improving communication.

Performance Indicators
<ol style="list-style-type: none"> 1. Consult dictionaries and other resources to find and compare definitions, choose among synonyms, and spell words correctly. 2. Use knowledge of roots, prefixes, and suffixes to interpret and convey the meaning of words. 3. Recognize compound words and their components. 4. Identify common figures of speech including similes and metaphors and use them appropriately.

Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Fourth Grade
 Section/Heading: 4D.2

Strand: Language

Diocesan Standard Terra Nova Objective	Benchmark Statement
Language	Recognize and interpret various uses and adaptations of language in social, cultural, regional, and professional situations and learn to be flexible and responsive in their use of English.

Performance Indicators
<ol style="list-style-type: none"> 1. Identify various styles and purposes of oral and written language and learn to communicate effectively in commonly occurring tasks and situations. 2. Recognize variations in American English that appear in different social, cultural, regional, and professional environments (holler, hollow).

Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Fourth Grade
 Section/Heading: 4E.1

Strand: Media and Technology

Diocesan Standard Terra Nova Objective	Benchmark Statement
Media and Technology	Use computers to acquire, organize, analyze and communicate information.

Performance Indicators		
<ol style="list-style-type: none"> 1. Operate common computer hardware and software. 2. Exhibit basic key boarding skills. 3. Use basic word-processing, graphics, and drawing programs. 4. Create, store and retrieve electronic files. 5. Access information using electronic reference resources, such as library catalog, encyclopedias, almanacs, and indexes. 6. Generate, send, and retrieve electronic messages. 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Fourth Grade
 Section/Heading: 4E.2

Strand: Media and Technology

Diocesan Standard Terra Nova Objective	Benchmark Statement
Media and Technology	Show respect for people and materials in the media center.

Performance Indicators		
<ol style="list-style-type: none"> 1. Speak quietly in the media center and follow proper procedures. 2. Treat materials with care and follow proper procedures while using materials. 3. Demonstrate correct behavior for various activities in the media center. 4. Return materials on time and in the proper place. 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Fourth Grade
 Section/Heading: 4E.3

Strand: Media and Technology

Diocesan Standard Terra Nova Objective	Benchmark Statement
Media and Technology	Create products appropriate to audience and purpose.

Performance Indicators
<ol style="list-style-type: none"> 1. Create simple advertising messages and graphics appropriate for familiar media. 2. Prepare simple radio and television scripts. 3. Prepare school announcements and programs scripts.

Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Fourth Grade
 Section/Heading: 4E.4

Strand: Media and Technology

Diocesan Standard Terra Nova Objective	Benchmark Statement
Media and Technology	Demonstrate a working knowledge of media production and distribution

Performance Indicators		
<ol style="list-style-type: none"> 1. Make distinctions between messages presented on radio, television, and in print. 2. Recognize how messages are adjusted for different audiences. 3. Identify sales approaches and techniques aimed at children. 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Fourth Grade
 Section/Heading: 4F.1

Strand: Research and Inquiry

Diocesan Standard Terra Nova Objective	Benchmark Statement
Research and Inquiry	Conduct research and inquiry on self-selected or assigned topics, issues, or problems and use an appropriate form to communicate findings.

Performance Indicators
<ol style="list-style-type: none"> 1. Propose research by formulating initial questions, narrowing the focus of a topic, identifying prior knowledge, and developing a basic plan for gathering information such as using headings and subheadings to develop questions to set a purpose. 2. Conduct research by identifying, locating, exploring, and effectively using multiple sources of information appropriate to the inquiry, including print, non-print, and electronic sources such as the internet. 3. Recognize, record, organize and acknowledge information pertinent to a project, accurately blending discoveries into answers. 4. Present the results of inquiry, reporting and commenting on the content and process of learning, orally and in writing, using appropriate visual aids such as timelines.

Suggested Activities	Assessment	Resources