

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Third Grade
 Section/Heading: 3A.1

Strand: Reading/Literature

Diocesan Standard Terra Nova Objective	Benchmark Statement
Reading/Literature *Terra Nova Assessed (02, 31, 33, 35, 36, 37, 40, 41)	Use effective strategies to achieve the student’s purpose in reading.

Performance Indicators		
<ol style="list-style-type: none"> 1. Use a variety of strategies and word recognition skills including rereading, finding context clues, and applying knowledge of letter-sound relationships. 2. Analyze word structures including root words, prefixes and suffixes, compound words, common contractions, plurals, and abbreviations. 3. Infer the meaning of unfamiliar words in the context of a passage from known words, phrases and structures. 4. Comprehend text by using prior knowledge, establishing purpose, self-correcting and self-monitoring, re-reading, making predictions, finding context clues, developing visual images applying knowledge of text structures, and adjusting reading rate according to purpose and difficulty of print. 5. Read aloud with age-appropriate fluency, accuracy and expression. 6. Discern how written text and accompanying illustrations connect to convey meaning. 7. Identify and use parts of a textbook, including index. 8. Identify and use organizational features of text, such as headings, paragraphs, and format to improve understanding. 9. Identify a purpose for reading, such as gaining information, learning about a view point, and appreciating literature. 10. Identify and use appropriate test taking skills (multiple choice, true/false, and short answer). 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Third Grade
 Section/Heading: 3A.2

Strand: Reading/Literature

Diocesan Standard Terra Nova Objective	Benchmark Statement
Reading/Literature *Terra Nova Assessed (03, 04, 05, 38)	Read, interpret and critically analyze literature.

Performance Indicators		
<ol style="list-style-type: none"> 1. Recognize and recall elements and details of story structure such as sequence of events, character, plot, and setting in order to reflect on meaning. 2. Recognize dialogue. 3. Draw upon a variety of reading materials relating to the United States and cultures worldwide to understand plot, make predictions, and relate reading to prior knowledge and experience. 4. Summarize ideas drawn from stories by identifying cause-and-effect relationships, interpreting events and ideas. 5. Connect ideas drawn from different works to each other and real-life experience. 6. Extend the literal meaning of a text by making inferences, and evaluating the relationship between the text, prior knowledge and experience. 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Third Grade
 Section/Heading: 3A.3

Strand: Reading/Literature

Diocesan Standard Terra Nova Objective	Benchmark Statement
Reading/Literature	Read and discuss a variety of texts in order to understand human experiences.

Performance Indicators		
<ol style="list-style-type: none"> 1. Identify and summarize main ideas from literature, informational text, and other print and non-print sources. 2. Distinguish fiction from non-fiction and realistic fiction from fantasy, biography from autobiography. 3. Select a variety of materials for discovery, appreciation, and enjoyment; summarize the readings and connect with prior knowledge and experience. 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Third Grade
 Section/Heading: 3A.4

Strand: Reading/Literature

Diocesan Standard Terra Nova Objective	Benchmark Statement
Reading/Literature	Read to acquire information.

Performance Indicators		
<ol style="list-style-type: none"> 1. Summarize key details of informational text, connecting new information to prior knowledge. 2. Seek information by investigating available text resources such as encyclopedias, newspapers, internet and simple reference materials. 3. Follow printed directions. 4. Use various memorization strategies including mnemonic devices. (ROY G BIV=colors of rainbow) 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Third Grade
 Section/Heading: 3B.1

Strand: Writing

Diocesan Standard Terra Nova Objective	Benchmark Statement
Writing	Create or produce writing to communicate with different audiences for a variety of purposes.

Performance Indicators		
<ol style="list-style-type: none"> 1. Write narrative, descriptive and persuasive pieces. 2. Write expressive pieces in response to reading, viewing and life experiences (narratives, reflections and letters) employing descriptive detail and a personal voice. 3. Write creative pieces (i.e. poetry, fiction, plays and a story with a distinct beginning, middle and ending). 4. Write in a variety of situations, including journaling and content area writing and adapt strategies, such as revision and the use of reference materials to the situation. 5. Use a variety of writing technologies, including pencil and paper, as well as computers. 6. Form and use upper and lower cursive letters in writing. 7. Write for a variety of readers adapting content to audience and situation. 8. Use assignment notebook daily to organize, plan, and communicate. 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Third Grade
 Section/Heading: 3B.2

Strand: Writing

Diocesan Standard Terra Nova Objective	Benchmark Statement
Writing *Terra Nova Assessed (07, 08, 09)	Plan, revise, edit and publish clear, effective writing.

Performance Indicators		
<ol style="list-style-type: none"> 1. Use pre-writing strategies such as story maps, story starters, and webs to organize information. 2. Develop a topic sentence. 3. Select appropriate details to support a topic sentence. 4. Recognize complete and incomplete sentences. 5. Produce drafts, including finished pieces, which demonstrate the ability to generate, focus, and organize ideas and to revise the language, organization and content of successive drafts. 6. Explain the reasons for revision in conference with teacher and peer. 7. Given a writing assignment to be completed in a limited amount of time, produce a well developed, well organized and effective response in correct English. 8. Edit writing for correct spelling. 9. Edit writing for grammar (including subject and predicate) using proper editing marks. 10. Use correct spelling in final draft as opposed to phonetic spelling. 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Third Grade
 Section/Heading: 3B.3

Strand: Writing

Diocesan Standard Terra Nova Objective	Benchmark Statement
Writing *Terra Nova Assessed (07, 38, 39, 42)	Understand the function of various forms, structures and punctuation marks of standard American English and use them appropriately in communication.

Performance Indicators		
<ol style="list-style-type: none"> 1. Identify and use personal pronouns and possessive nouns. 2. Employ principles of agreement related to number (one child, seven children: one dog, seven dogs). 3. Capitalize and punctuate proper nouns, titles, abbreviations, and initial words of sentences. 4. Use punctuation marks and conjunctions, as appropriate, to separate sentences and connect ideas. 5. Use commas with lists, dates, and places. 6. Spell frequently used words correctly. 7. Use word order and end punctuation marks to distinguish statements, questions, exclamations, and commands. 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Third Grade
 Section/Heading: 3C.1

Strand: Oral Language

Diocesan Standard Terra Nova Objective	Benchmark Statement
Oral Language	Orally communicate information, opinions, and ideas effectively to different audiences for a variety of purposes.

Performance Indicators		
<ol style="list-style-type: none"> 1. Identify and discuss criteria for effective oral presentations, including eye contact, tone, volume, rate and articulation. 2. Read aloud effectively from previously read material. 3. Communicate information in a clear, organized and sequential manner (“how to” demonstration, presenting a written report). 4. Participate in group readings, such as choral, echo, and partner reading. 5. Perform dramatic readings or presentations. 6. Distinguish between fact and opinion and provide evidence to support opinion. 7. Perform liturgical reading. 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Third Grade
 Section/Heading: 3C.2

Strand: Oral Language

Diocesan Standard Terra Nova Objective	Benchmark Statement
Oral Language *Terra Nova Assessed (01, 05)	Listen to and comprehend oral communication.

Performance Indicators		
<ol style="list-style-type: none"> 1. Apply the rules of good listening as part of an audience including showing respect toward a speaker. 2. Follow basic and multiple step directions. 3. Identify and summarize key points of a story or discussion. 4. Retell stories and reports of events in proper sequence. 5. Follow sequences in plot and character development, predict outcomes, and draw conclusions. 6. Recall the contents of stories; relate the content to prior knowledge and answer various types of factual and interpretive questions about the stories. 7. Distinguish fact from fantasy and fact from opinion. 8. Recognize different viewpoints. 9. Judge the accuracy of information given in oral presentations. 10. Differentiate between a statement and a question. 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Third Grade
 Section/Heading: 3C.3

Strand: Oral Language

Diocesan Standard Terra Nova Objective	Benchmark Statement
Oral Language	Participate effectively in discussion.

Performance Indicators		
<ol style="list-style-type: none"> 1. Volunteer relevant information, ask relevant questions, and answer questions directly. 2. Use appropriate eye contact and other non-verbal cues. 3. Use effective strategies to keep a discussion going, for example, citing evidence, posing “what if” questions, and relating situations to experiences. 4. Reflect on the ideas and opinions of others and respond thoughtfully. 5. Ask for clarification and explanation of unfamiliar words and ideas. 6. Summarize information conveyed through discussion. 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Third Grade
 Section/Heading: 3D.1

Strand: Language

Diocesan Standard Terra Nova Objective	Benchmark Statement
Language *Terra Nova Assessed (06, 30, 32, 33, 34, 40, 41)	Develop vocabulary of words, phrases and idioms as a means of improving communication.

Performance Indicators		
<ol style="list-style-type: none"> 1. Consult dictionaries and other resources to find and compare definitions, choose among synonyms, and spell words correctly. 2. Use knowledge of roots, prefixes, and suffixes to interpret and convey the meaning of words. 3. Recognize and use compound words and contractions. 4. Identify common figures of speech including similes and metaphors and use them appropriately. 5. Recognize differences between vowel pairs and vowel digraphs and diphthongs. 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Third Grade
 Section/Heading: 3D.2

Strand: Language

Diocesan Standard Terra Nova Objective	Benchmark Statement
Language	Recognize and interpret various uses and adaptations of language in social, cultural, regional, and professional situations and learn to be flexible and responsive in the use of English.

Performance Indicators
<ol style="list-style-type: none"> 1. Identify various styles and purposes of oral and written language and learn to communicate effectively in commonly occurring tasks and situations. 2. Recognize variations in American English that appear in different social, cultural, regional, and professional environments (holler, hollow).

Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Third Grade
 Section/Heading: 3E.1

Strand: Media and Technology

Diocesan Standard Terra Nova Objective	Benchmark Statement
Media and Technology	Use computers to acquire, organize, analyze and communicate information.

Performance Indicators		
<ol style="list-style-type: none"> 1. Use word processing to write a basic report. 2. Use editing tools such as spell check or highlighting to correct mistakes. 3. Use format commands to change font and letter size. 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Third Grade
 Section/Heading: 3E.2

Strand: Media and Technology

Diocesan Standard Terra Nova Objective	Benchmark Statement
Media and Technology	Continue to show respect for people and materials in the media center.

Performance Indicators		
<ol style="list-style-type: none"> 1. Speak quietly in the media center and follow proper procedures. 2. Treat materials with care and follow proper procedures while using materials. 3. Demonstrate correct behavior for various activities in the media center. 4. Return materials on time and in the proper place. 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Third Grade
 Section/Heading: 3E.3

Strand: Media and Technology

Diocesan Standard Terra Nova Objective	Benchmark Statement
Media and Technology	Access information using card or online catalog, encyclopedias, almanacs, and indexes.

Performance Indicators		
<ol style="list-style-type: none"> 1. Locate fiction and non-fiction books using title, subject and author cards. 2. Gather facts, details, examples from encyclopedia and other reference sources. 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Third Grade
 Section/Heading: 3E.4

Strand: Media and Technology

Diocesan Standard Terra Nova Objective	Benchmark Statement
Media and Technology	Use technology.

Performance Indicators		
1. Locate book-marked sites on Internet to access information and data (verify local school policy regarding Internet usage). 2. Identify source of information (teacher should demonstrate the proper way to use information obtained by outside resources).		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Third Grade
 Section/Heading: 3F.1

Strand: Research and Inquiry

Diocesan Standard Terra Nova Objective	Benchmark Statement
Research and Inquiry	Conduct research and inquiry on self-selected or assigned topics, issues, or problems and use an appropriate form to communicate their findings.

Performance Indicators		
a. Select topic and identify key words. b. Conduct research by identifying and locating information appropriate to the inquiry, including print, non-print, and electronic sources such as the Internet. c. Recognize, record, organize and acknowledge information pertinent to a project, blending discoveries into answers. d. Present the results of inquiry, orally and in writing, using appropriate visual aids.		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Third Grade
 Section/Heading: 3F.2

Strand: Research and Inquiry

Diocesan Standard Terra Nova Objective	Benchmark Statement
Research and Inquiry	Identify and use the following as a foundation for conducting research.

Performance Indicators		
<ol style="list-style-type: none"> 1. Identify and use an index. 2. Use guide words in the dictionary to help locate words. 3. Identify heading and subheading in a text. 4. Access information from library cataloging system. 5. Develop questions for reading and studying. 6. Gather data on a specific topic for problem solving. 7. Construct a plan of action to solve a problem. 8. Paraphrase gathered information. 		
Suggested Activities	Assessment	Resources