

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Second Grade
 Section/Heading: 2A.1

Strand: Reading/Literature

Diocesan Standard Terra Nova Objective	Benchmark Statement
Reading/Literature *Terra Nova Assessed (01, 02, 04, 05, 06, 30, 32, 37)	Use effective strategies to achieve the student’s purpose in reading.

Performance Indicators		
<ol style="list-style-type: none"> 1. Use a variety of strategies and word recognition skills including vowel sounds, medial sounds, consonant blends and consonant digraphs, “r” controlled vowels, vowel combinations, prefixes, suffixes and syllables. 2. Discriminate between long and short vowel sounds. 3. Infer the meaning of unfamiliar words in the context of a passage by examining known words. 4. Comprehend text by activating prior knowledge, establishing purpose, self-correcting and self-monitoring, re-reading, making predictions, finding context clues, and developing visual images. 5. Read aloud with age-appropriate fluency, accuracy and expression. 6. Discern how written text and accompanying illustrations connect to convey meaning. 7. Identify and use organizational features of text, such as headings, chapters, table of contents and glossary, to improve understanding. 8. Identify a purpose for reading, such as gaining information, learning about a view point, and appreciating literature. 9. Identify and use appropriate test taking skills (multiple choice, true/false, and short answer). 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Second Grade
 Section/Heading: 2A.2

Strand: Reading/Literature

Diocesan Standard Terra Nova Objective	Benchmark Statement
Reading/Literature *Terra Nova Assessed (02, 03)	Read, interpret and critically analyze literature.

Performance Indicators		
<ol style="list-style-type: none"> 1. Recognize and recall elements and details of story structure, including the use of story mapping, sequence of events, character, plot, and setting in order to reflect on meaning. 2. Experience a variety of reading materials from the United States and world wide cultures, and relate reading to prior knowledge and experience. 3. Summarize ideas drawn from stories by identifying cause-effect relationships, interpreting events and ideas, and connecting different works to each other and to real life experiences. 4. Extend the literal meaning of a text by making inferences. 		
Suggested Activities	Assessment	Resources
*Use bible stories to teach/assess performance indicator 1.		

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Second Grade
 Section/Heading: 2A.3

Strand: Reading/Literature

Diocesan Standard Terra Nova Objective	Benchmark Statement
Reading/Literature *Terra Nova Assessed (04, 05)	Read and discuss a variety of texts in order to understand human experiences.

Performance Indicators		
1. Identify and summarize main ideas from literature, informational text, and other print and non-print sources. 2. Distinguish fiction from non-fiction and realistic fiction from fantasy. 3. Select a variety of materials for discovery, appreciation, and enjoyment; summarize the readings and connect with prior knowledge and experience.		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Second Grade
 Section/Heading: 2A.4

Strand: Reading/Literature

Diocesan Standard Terra Nova Objective	Benchmark Statement
Reading/Literature	Read to acquire information.

Performance Indicators		
<ol style="list-style-type: none"> 1. Summarize key details of informational text, connecting new information to prior knowledge. 2. Seek information by investigating available text resources. 3. Follow printed directions. 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Second Grade
 Section/Heading: 2B.1

Strand: Writing

Diocesan Standard Terra Nova Objective	Benchmark Statement
Writing *Terra Nova Assessed (07)	Create or produce writing to communicate with different audiences for a variety of purposes.

Performance Indicators		
<ol style="list-style-type: none"> 1. Write narrative pieces with a distinct beginning, middle and ending. 2. Write expressive pieces in response to reading and life experiences. 3. Write creative pieces (i.e. poetry, fiction). 4. Write descriptive pieces. 5. Write in a variety of situations, including a journal, a letter, and writing in content areas. 6. Use a variety of writing technologies, including pencil and paper, as well as computers. 7. Apply manuscript rules. 8. Apply basic cursive strokes while forming lower case letters. 9. Write for specific audiences. 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Second Grade
 Section/Heading: 2B.2

Strand: Writing

Diocesan Standard Terra Nova Objective	Benchmark Statement
Writing *Terra Nova Assessed (08, 09)	Plan, revise, edit and publish clear, effective writing.

Performance Indicators		
<ol style="list-style-type: none"> 1. Use guided strategies for pre-writing (brainstorming, mapping, and oral discussion). 2. Answer questions in complete sentences. 3. Edit for spelling. 4. Edit for punctuation and capitalization. 5. Edit for grammar. 6. Explain the reasons for revisions in conferences with a teacher or peer. 7. Complete a writing assignment in a limited amount of time. 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Second Grade
 Section/Heading: 2B.3

Strand: Writing

Diocesan Standard Terra Nova Objective	Benchmark Statement
Writing	Understand the function of various forms, structures and punctuation marks of standard American English and use them appropriately in communication.

Performance Indicators		
<ol style="list-style-type: none"> 1. Identify nouns, pronouns, verbs, adjectives. 2. Use correct subject and verb agreement. 3. Capitalize proper nouns and initial words of sentences. 4. Punctuate abbreviations. 5. Use commas with lists, dates, and places. 6. Spell frequently used words correctly. 7. Use word order and ending punctuation marks to distinguish statements and questions. 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Second Grade
 Section/Heading: 2C.1

Strand: Oral Language

Diocesan Standard Terra Nova Objective	Benchmark Statement
Oral Language *Terra Nova Assessed (04)	Orally communicate information, opinions, and ideas effectively to different audiences for a variety of purposes.

Performance Indicators		
<ol style="list-style-type: none"> 1. Discuss criteria for effective oral presentations, including eye contact, tone, volume, rate and articulation. 2. Read aloud effectively from previously read material. 3. Recite a simple poem. 4. Participate in group readings, such as choral, echo, and partner reading. 5. Perform dramatic readings or presentations. 6. Distinguish between fact and opinion. 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Second Grade
 Section/Heading: 2C.2

Strand: Oral Language

Diocesan Standard Terra Nova Objective	Benchmark Statement
Oral Language *Terra Nova Assessed (03, 04)	Listen to and comprehend oral communication.

Performance Indicators		
<ol style="list-style-type: none"> 1. Apply the rules of good listening as part of an audience including showing respect toward a speaker. 2. Follow three to four step directions. 3. Identify and summarize key points of a story or discussion. 4. Retell stories and reports of events in proper sequence. 5. Follow sequences in plot, predict outcomes, and draw conclusions. 6. Recall the contents of stories, relate the content to prior knowledge, and answer various types of questions about the stories. 7. Distinguish fact from fantasy. 8. Distinguish between a statement and a question. 		
Suggested Activities	Assessment	Resources
*Use bible stories to teach and assess performance indicator 4.		

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Second Grade
 Section/Heading: 2C.3

Strand: Oral Language

Diocesan Standard Terra Nova Objective	Benchmark Statement
Oral Language *Terra Nova Assessed (05)	Participate effectively in discussion.

Performance Indicators		
<ol style="list-style-type: none"> 1. Volunteer relevant information, ask relevant questions, and answer questions directly. 2. Use appropriate eye contact and other non-verbal cues. 3. Reflect on the ideas and opinions of others and respond thoughtfully. 4. Ask for explanation for unfamiliar words and ideas. 5. Summarize information conveyed through discussion. 6. Perform liturgical readings. 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Second Grade
 Section/Heading: 2D.1

Strand: Language

Diocesan Standard Terra Nova Objective	Benchmark Statement
Language *Terra Nova Assessed (02, 31, 35)	Develop their vocabulary of words, phrases and idioms as a means of improving communication.

Performance Indicators		
<ol style="list-style-type: none"> 1. Consult dictionaries and other resources to find definitions and spell words correctly. 2. Demonstrate the ability to identify synonyms, antonyms and homophones for a word that is presented in context. 3. Recognize grade appropriate vocabulary. 4. Identify contractions and compound words. 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Second Grade
 Section/Heading: 2D.2

Strand: Language

Diocesan Standard Terra Nova Objective	Benchmark Statement
Language	Recognize and interpret various uses and adaptations of language in social, cultural, regional, and professional situations, and learn to be flexible and responsive in the use of English.

Performance Indicators
<ol style="list-style-type: none"> 1. Communicate thoughts in daily living situations and interactions with others. 2. Recognize basic words as English or foreign language. 3. Practice Christian responses to use in conflict situations.

Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Second Grade
 Section/Heading: 2E.1

Strand: Media and Technology

Diocesan Standard Terra Nova Objective	Benchmark Statement
Media and Technology	Use computers to acquire, organize, analyze and communicate information.

Performance Indicators		
<ol style="list-style-type: none"> 1. Use a computer software program including turning the computer on and off, using CD-ROM, typing a sentence, deleting, backspacing, and adding a graphic. 2. Know about the various software programs available in the media center. 3. Identify and use home row on the keyboard. 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Second Grade
 Section/Heading: 2E.2

Strand: Media and Technology

Diocesan Standard Terra Nova Objective	Benchmark Statement
Media and Technology	Show respect for people and materials in the media center.

Performance Indicators		
<ol style="list-style-type: none"> 1. Speak quietly in the media center. 2. Treat materials with care. 3. Demonstrate correct behavior for various activities in the media center. 4. Return materials on time and in the proper place. 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

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 Section/Heading: 2E.3

Strand: Media and Technology

Diocesan Standard Terra Nova Objective	Benchmark Statement
Media and Technology	Use a card catalog or similar search tool.

Performance Indicators		
1. Search for materials by subject, title, and author.		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Second Grade
 Section/Heading: 2E.4

Strand: Media and Technology

Diocesan Standard Terra Nova Objective	Benchmark Statement
Media and Technology	Recognize different parts of a book.

Performance Indicators		
<ol style="list-style-type: none"> 1. Locate information on the spine of a book. 2. Locate information on the title page. 3. Locate the author, illustrator, table of contents, glossary and index. 		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Second Grade
 Section/Heading: 2E.5

Strand: Media and Technology

Diocesan Standard Terra Nova Objective	Benchmark Statement
Media and Technology	Use technology.

Performance Indicators		
1. Use an audio and video cassette player and a CD Player.		
Suggested Activities	Assessment	Resources

Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts
 Grade Range: Second Grade
 Section/Heading: 2F.1

Strand: Research and Inquiry

Diocesan Standard Terra Nova Objective	Benchmark Statement
Research and Inquiry	Conduct research and inquiry on self-selected or assigned topics, issues, or problems and use an appropriate form to communicate findings.

Performance Indicators		
<ol style="list-style-type: none"> 1. Alphabetize beyond the first letter. 2. Identify guide words and entry words in a dictionary. 3. Use pictures and captions for information. 4. Differentiate between a statement and a question. 5. Identify a problem and predict various solutions. 6. Use table of contents and guided note taking. 		
Suggested Activities	Assessment	Resources