

## Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts  
 Grade Range: First Grade  
 Section/Heading: 1A.1

Strand: Reading/Literature

Diocesan Standard Terra Nova Objective	Benchmark Statement
Reading/Literature *Terra Nova Assessed (01, 02, 06)	Use effective strategies to achieve the student’s purpose in reading.

Performance Indicators		
<ol style="list-style-type: none"> <li>1. Identify consonants, letter-sound relationships.</li> <li>2. Use sound and letter relationships, initial and final consonants, long and short vowels, consonant blends and consonant digraphs.</li> <li>3. Use word families to write new words.</li> <li>4. Identify the separate words of a sentence.</li> <li>5. Infer the meaning of unfamiliar words using context clues.</li> <li>6. Demonstrate an advanced level of phonemic awareness (substitute one sound for another; delete sounds from words; segment words into sounds).</li> <li>7. Comprehend text by using prior knowledge, self-correcting and self-monitoring, re-reading, making predictions and finding context clues.</li> <li>8. Read aloud with age-appropriate fluency, accuracy, and expression.</li> <li>9. Discern how written text and illustrations connect to convey meaning.</li> <li>10. Identify parts of a textbook including table of contents and glossary.</li> <li>11. Identify and use appropriate test-taking skills (multiple choice, yes/no, short answer).</li> </ol>		
Suggested Activities	Assessment	Resources

## Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts  
 Grade Range: First Grade  
 Section/Heading: 1A.2

Strand: Reading/Literature

Diocesan Standard Terra Nova Objective	Benchmark Statement
Reading /Literature *Terra Nova Assessed (01, 02)	Read, interpret and critically analyze literature.

Performance Indicators		
<ol style="list-style-type: none"> <li>1. Recognize and recall elements and details of story structure, including the use of story mapping, sequence of events, character, plot, and setting in order to reflect on meaning.</li> <li>2. Retell a story in own words.</li> <li>3. Recognize predictable story patterns.</li> <li>4. Use pictures to predict what a story is about.</li> <li>5. Understand plots, make predictions, and relate to prior knowledge and experience from a variety of reading materials such as fairy tales, fables, and narratives.</li> </ol>		
Suggested Activities	Assessment	Resources

## Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts  
 Grade Range: First Grade  
 Section/Heading: 1A.3

Strand: Reading/Literature

Diocesan Standard Terra Nova Objective	Benchmark Statement
Reading/Literature	Read and discuss a variety of texts in order to understand human experiences.

Performance Indicators		
<ol style="list-style-type: none"> <li>1. Recognize main ideas from literature, informational text, and other print and non-print sources.</li> <li>2. Distinguish fiction from non-fiction.</li> <li>3. Select a variety of materials for discovery, appreciation, and enjoyment; connect with prior knowledge and experience.</li> </ol>		
Suggested Activities	Assessment	Resources

## Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts  
 Grade Range: First Grade  
 Section/Heading: 1A.4

Strand: Reading/Literature

Diocesan Standard Terra Nova Objective	Benchmark Statement
Reading/Literature	Read to acquire information.

Performance Indicators		
1. Answer questions from information found in pictures and print.		
Suggested Activities	Assessment	Resources

## Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts  
 Grade Range: First Grade  
 Section/Heading: 1B 1

Strand: Writing

Diocesan Standard Terra Nova Objective	Benchmark Statement
Writing	Create or produce writing to communicate with different audiences for a variety of purposes.

Performance Indicators		
<ol style="list-style-type: none"> <li>1. Write narrative and descriptive pieces including a response to reading and life experiences.</li> <li>2. Write creative pieces.</li> <li>3. Form printed letters correctly.</li> <li>4. Copy printed sentences correctly.</li> <li>5. Compose and print simple sentences with adequate spacing of words.</li> </ol>		
Suggested Activities	Assessment	Resources

## Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts  
 Grade Range: First Grade  
 Section/Heading: 1B.2

Strand: Writing

Diocesan Standard Terra Nova Objective	Benchmark Statement
Writing	Plan, revise, edit and publish clear, effective writing.

Performance Indicators
<ol style="list-style-type: none"> <li>1. Write words and short phrases/sentences using phonetic spelling.</li> <li>2. Recognize nouns and verbs in short phrases/sentences.</li> <li>3. Edit writing for capitalization at the beginning of a sentence and proper punctuation at the end.</li> </ol>

Suggested Activities	Assessment	Resources

## Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts  
 Grade Range: First Grade  
 Section/Heading: 1B.3

Strand: Writing

Diocesan Standard Terra Nova Objective	Benchmark Statement
Writing	Understand the function of various forms, structures and punctuation marks of standard American English and use them appropriately in communication.

Performance Indicators		
<ol style="list-style-type: none"> <li>1. Identify and use parts of speech effectively, including nouns, pronouns, verbs and adjectives.</li> <li>2. Capitalize initial words of sentences.</li> <li>3. Use commas correctly to punctuate dates.</li> <li>4. Spell frequently used words correctly.</li> <li>5. Identify purpose and use of proper punctuation including, periods, comma, exclamation points, and question marks.</li> </ol>		
Suggested Activities	Assessment	Resources

## Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts  
 Grade Range: First Grade  
 Section/Heading: 1C.1

Strand: Oral Language

Diocesan Standard Terra Nova Objective	Benchmark Statement
Oral Language	Orally communicate information, opinions, and ideas effectively to different audiences for a variety of purposes.

Performance Indicators
<ol style="list-style-type: none"> <li>1. Discuss criteria for effective oral presentations, including eye contact, and volume.</li> <li>2. Read aloud with proper expression and voice intonation from previously read material.</li> <li>3. Participate in group readings, such as choral, echo, and shadow reading.</li> <li>4. Provide evidence to support statements.</li> <li>5. Introduce self to others.</li> <li>6. Demonstrate telephone manners.</li> </ol>

Suggested Activities	Assessment	Resources

## Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts  
 Grade Range: First Grade  
 Section/Heading: 1C.2

Strand: Oral Language

Diocesan Standard Terra Nova Objective	Benchmark Statement
Oral Language	Listen to and comprehend oral communication.

Performance Indicators		
<ol style="list-style-type: none"> <li>1. Apply the rules of good listening as part of an audience including showing respect toward a speaker.</li> <li>2. Follow three step directions.</li> <li>3. Identify key points of a story or discussion.</li> <li>4. Retell stories in proper sequence.</li> <li>5. Follow sequences in plot and predict outcomes.</li> <li>6. Recall the contents of stories (fiction and non-fiction), relate the content to prior knowledge and answer various questions about the stories.</li> </ol>		
Suggested Activities	Assessment	Resources
*Assess skill with bible stories from religion instruction.		

## Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts  
 Grade Range: First Grade  
 Section/Heading: 1C.3

Strand: Oral Language

Diocesan Standard Terra Nova Objective	Benchmark Statement
Oral Language	Participate effectively in discussion.

Performance Indicators		
<ol style="list-style-type: none"> <li>1. Volunteer relevant information, ask relevant questions, and answer questions directly.</li> <li>2. Use appropriate eye contact and other non-verbal cues.</li> <li>3. Respond politely to others.</li> <li>4. Ask for explanation for unfamiliar words and ideas.</li> <li>5. Perform liturgical readings.</li> </ol>		
Suggested Activities	Assessment	Resources

## Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts  
 Grade Range: First Grade  
 Section/Heading: 1D.1

Strand: Language

Diocesan Standard Terra Nova Objective	Benchmark Statement
Language *Terra Nova Assessed (02)	Develop their vocabulary of words, phrases and idioms as a means of improving communication.

Performance Indicators		
<ol style="list-style-type: none"> <li>1. Use word families to write new words.</li> <li>2. Identify the following word endings and subsequent changes made to word meanings: -ing, -ed, -s,-er, -est.</li> <li>3. Expand vocabulary across subject areas.</li> <li>4. Identify contractions and compound words.</li> <li>5. Use knowledge of consonant and vowel sounds to spell phonetically.</li> </ol>		
Suggested Activities	Assessment	Resources

## Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts  
 Grade Range: First Grade  
 Section/Heading: 1D.2

Strand: Language

Diocesan Standard Terra Nova Objective	Benchmark Statement
Language	Recognize and interpret various uses and adaptations of language in social, cultural, regional, and professional situations, and learn to be flexible and responsive in the use of English.

Performance Indicators
<ol style="list-style-type: none"> <li>1. Communicate thoughts in daily situations and interactions with others.</li> <li>2. Recognize basic words as English or foreign language.</li> <li>3. Practice Christian responses to use in conflict situations.</li> </ol>

Suggested Activities	Assessment	Resources

## Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts  
 Grade Range: First Grade  
 Section/Heading: 1E.1

Strand: Media and Technology

Diocesan Standard Terra Nova Objective	Benchmark Statement
Media and Technology	Use computers to acquire, organize, analyze and communicate information.

Performance Indicators		
<ol style="list-style-type: none"> <li>1. Know basic keys of a computer (escape, return, space bar, letters, numbers) and basic parts (monitor, disk drive, keyboard).</li> <li>2. Use simple programs with and without assistance (word processing, graphics, drawing programs, living books, etc.).</li> <li>3. Know to use right and left hand on correct side of keyboard.</li> <li>4. Print out own work.</li> </ol>		
Suggested Activities	Assessment	Resources

## Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts  
 Grade Range: First Grade  
 Section/Heading: 1E.2

Strand: Media and Technology

Diocesan Standard Terra Nova Objective	Benchmark Statement
Media and Technology	Use age appropriate software.

Performance Indicators
<ol style="list-style-type: none"> <li>1. Produce an image on screen by touching a key.</li> <li>2. Draw with a mouse.</li> </ol>

Suggested Activities	Assessment	Resources

## Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts  
 Grade Range: First Grade  
 Section/Heading: 1E.3

Strand: Media and Technology

Diocesan Standard Terra Nova Objective	Benchmark Statement
Media and Technology	Read, write, speak and listen for many purposes.

Performance Indicators
<ol style="list-style-type: none"> <li>1. Watch, listen to and enjoy media.</li> <li>2. Use media (magazines, newspapers, radio, television and CD-ROM) for information.</li> </ol>

Suggested Activities	Assessment	Resources

## Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts  
 Grade Range: First Grade  
 Section/Heading: 1E.4

Strand: Media and Technology

Diocesan Standard Terra Nova Objective	Benchmark Statement
Media and Technology	Recognize different parts of books.

Performance Indicators
<ol style="list-style-type: none"> <li>1. Understand that books in a library are placed in order from A to Z by author's name.</li> <li>2. Locate book by author and title.</li> <li>3. Locate author, illustrator, table of contents, and title page of books.</li> </ol>

Suggested Activities	Assessment	Resources

## Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts  
 Grade Range: First Grade  
 Section/Heading: 1E.5

Strand: Media and Technology

Diocesan Standard Terra Nova Objective	Benchmark Statement
Media and Technology	Show respect for people and materials in the media center.

Performance Indicators		
<ol style="list-style-type: none"> <li>1. Speak quietly in the library or media center.</li> <li>2. Treat the materials with care.</li> <li>3. Demonstrate correct behavior for various activities in the media center.</li> <li>4. Return materials on time and in the proper place.</li> </ol>		
Suggested Activities	Assessment	Resources

## Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts  
 Grade Range: First Grade  
 Section/Heading: 1E.6

Strand: Media and Technology

Diocesan Standard Terra Nova Objective	Benchmark Statement
Media and Technology	Use technology.

Performance Indicators		
1. Use an audio cassette player without assistance. 2. Use a VCR.		
Suggested Activities	Assessment	Resources

## Diocese of Jefferson City Curriculum Guide

Content Area: Language Arts  
 Grade Range: First Grade  
 Section/Heading: 1F.1

Strand: Research and Inquiry

Diocesan Standard Terra Nova Objective	Benchmark Statement
Research and Inquiry	Conduct research and inquiry on self-selected or assigned topics, issues, or problems and use an appropriate form to communicate their findings.

Performance Indicators
<ol style="list-style-type: none"> <li>1. Alphabetize to the first letter.</li> <li>2. Classify by simple criteria including shape, size, and color.</li> <li>3. Interpret simple bar graph.</li> </ol>

Suggested Activities	Assessment	Resources