

Diocese of Jefferson City Art Standards

Art enhances the academic, intellectual, spiritual, and emotional development of the student and calls forth a creative response. Education through art, including the contribution and significance of religious art, provides a visual and aesthetic way of knowing and appreciating God's creation.

Introduction

The art curriculum standards listed below ask students to show what they know at each grade level. The standards increase in complexity as the developmental level of the students change. However, some of the standards remain the same across grade levels. In such standards, it is the content that changes. For example, in the section, "Learning about artists and art from other cultures," the teacher would select a different artist and culture for a grade level. Ideally, the artist and culture selected would connect with the content from other subject areas at that grade level. For example, if students are studying Missouri history, they might explore the culture and art of Native Americans, as well as the art and crafts created by early settlers. Or, if students are learning about Church history, students could study Christian art from the same period. In each example, students could create their own art based on the styles that were explored.

WITHIN THE KINDERGARTEN ART CURRICULUM, STUDENTS WILL:

A. KNOW THE ELEMENTS OF ART:

- KA.1 Recognize the primary and secondary colors.
- KA.2 Recognize the lightness and darkness of colors.
- KA.3 Explore line and shape.
- KA.4 Discover different textures and be able to identify them.
- KA.5 Show how line, shape, and texture are in the world around us.
- KA.6 Identify shapes.

B. KNOW ABOUT ART:

- KB.1 Describe some places and uses of art in the everyday environment.
- KB.2 Tell how artists make different kinds of art (i.e. drawing, painting, sculpture).
- KB.3 Know appropriate vocabulary.

C. MAKE ART:

- KC.1 Enjoy working in a variety of media and materials.
- KC.2 Be able to talk about the art they made.
- KC.3 Understand and demonstrate proper use and care of materials and tools.

E. SHOW HOW ART IS CONNECTED TO OTHER SUBJECTS:

- KE.1 Describe ways in which art connects to all subject matter.

WITHIN THE FIRST GRADE ART CURRICULUM, STUDENTS WILL:

A. KNOW THE ELEMENTS OF ART:

- 1A.1 Tell which are the primary and secondary colors.
- 1A.2 Explore warm and cool colors.
- 1A.3 Use a variety of colors in their art.
- 1A.4 Make shapes with lines.
- 1A.5 Explore textures, patterns and colors.
- 1A.6 Introduce the differences between positive and negative spatial concept.

B. KNOW ABOUT ART:

- 1B.1 View different kinds of art such as drawing, painting, and sculpture.
- 1B.2 Tell how art communicates ideas.
- 1B.3 Describe how they feel about a work of art.
- 1B.4 Know appropriate vocabulary.

C. MAKE ART:

- 1C.1 Work using a variety of media and materials.
- 1C.2 Tell about the art they make.
- 1C.3 Understand and demonstrate proper use and care of materials and tools.
- 1C.4 Work on and complete many kinds of art by themselves.

D. LEARN ABOUT ARTISTS AND ART FROM OTHER CULTURES:

- 1D.1 Explore the work of selected artists, including famous works of art.
- 1D.2 Explore the art of selected cultures.
- 1D.3 Create art based on different artists or cultures.

E. SHOW HOW ART IS CONNECTED TO OTHER SUBJECTS:

- 1E.1 Describe ways in which art connects to all subject matter.

WITHIN THE SECOND GRADE ART CURRICULUM, STUDENTS WILL:

A. KNOW THE ELEMENTS OF ART:

- 2A.1 Tell which colors are primary and secondary.
- 2A.2 Describe the difference between warm and cool colors.
- 2A.3 Use a variety of colors in their art for expressiveness and purpose.
- 2A.4 Explore textures, patterns and colors and demonstrate their use in their art.
- 2A.5 Identify lines and shapes in many things.
- 2A.6 Identify and create lines and shapes in a variety of media.
- 2A.7 Recognize the differences between positive and negative spatial concepts.

B. KNOW ABOUT ART:

- 2B.1 Tell how art communicates ideas in our everyday environment.
- 2B.2 Describe how artists make different kinds of art such as drawing, painting and sculpture.
- 2B.3 Describe and use the art principles of repetition and rhythm.
- 2B.4 Know appropriate vocabulary.

C. MAKE ART:

- 2C.1 Work using a variety of media and materials.
- 2C.2 Tell about the art they make.
- 2C.3 Work on and complete many kinds of art by themselves and with others.
- 2C.4 Tell how art is used to express feelings and emotions.
- 2C.5 Demonstrate the safe use of art materials, including clean up.

D. LEARN ABOUT ARTISTS AND ART FROM OTHER CULTURES:

- 2D.1 Explore the work of selected artists, including famous works of art.
- 2D.2 Explore the art of selected cultures.
- 2D.3 Create art based on different artists and cultures.

E. SHOW HOW ART IS CONNECTED TO OTHER SUBJECTS:

- 2E.1 Describe ways in which art connects to all subject matter.

WITHIN THE THIRD GRADE ART CURRICULUM, STUDENTS WILL:

A. KNOW THE ELEMENTS OF ART:

- 3A.1 Create a color wheel using primary and secondary colors.
- 3A.2 Create art that shows the use of warm and cool colors.
- 3A.3 Describe the use of value in art.
- 3A.4 Describe how overlapping is used as a perspective technique.
- 3A.5 Recognize and identify the differences between positive and negative spatial concepts.

B. KNOW ABOUT ART:

- 3B.1 Describe still life, portrait, and landscape as art terms and identify examples of each.
- 3B.2 Tell how art communicates ideas.
- 3B.3 Describe how they feel about a work of art.
- 3B.4 Understand and demonstrate proper use and care of materials and tools.
- 3B.5 Know appropriate vocabulary.

C. MAKE ART:

- 3C.1 Work using a variety of media and materials.
- 3C.2 Tell about the art they make.
- 3C.3 Demonstrate the planning of art work before it is made.
- 3C.4 Demonstrate perspective with the use of overlapping and variations in size.
- 3C.5 Demonstrate the safe use of art materials, including clean up.

D. LEARN ABOUT ARTISTS AND ART FROM OTHER CULTURES:

- 3D.1 Explore the work of selected artists, including famous works of art.
- 3D.2 Explore the art of selected cultures.
- 3D.3 Create art based on different artists or cultures.

E. SHOW HOW ART IS CONNECTED TO OTHER SUBJECTS:

3E.1 Describe ways in which art connects to all subject matter.

WITHIN THE FOURTH GRADE ART CURRICULUM, STUDENTS WILL:

A. KNOW THE ELEMENTS OF ART:

- 4A.1 Explore color using the color wheel.
- 4A.2 Explore the use of line, shape, texture, proportion and form in 2D and 3D work.
- 4A.3 Tell the difference between positive and negative spatial concepts.
- 4A.4 Explore examples of the concept, *form follows function*.
- 4A.5 Explore visual movement in different forms of art.

B. KNOW ABOUT ART:

- 4B.1 Identify art media such as painting, drawing, sculpture, printmaking, pottery, and fibers.
- 4B.2 Identify folk/utility art.
- 4B.3 Tell how art communicates ideas.
- 4B.4 Know appropriate vocabulary.
- 4B.5 Describe how they feel about a work of art.

C. MAKE ART:

- 4C.1 Work using a variety of media and materials.
- 4C.2 Tell about the art they make.
- 4C.3 Identify the idea or motivation behind their own art work.
- 4C.4 Demonstrate the safe use of art materials, including clean up.

D. LEARN ABOUT ARTISTS AND ART FROM OTHER CULTURES:

- 4D.1 Explore the work of selected artists, including famous works of art.
- 4D.2 Explore the art of selected cultures.
- 4D.3 Create art based on different artists or cultures.
- 4D.4 Compare and contrast works of art.

E. SHOW HOW ART IS CONNECTED TO OTHER SUBJECTS:

- 4E.1 Describe ways in which art connects to all subject matter.

WITHIN THE FIFTH GRADE ART CURRICULUM, STUDENTS WILL:

A. KNOW THE ELEMENTS OF ART:

- 5A.1 Explore line and shape in 2D and 3D work.
- 5A.2 Explore texture, proportion and balance in 2D and 3D work.
- 5A.3 Explore overlapping as a perspective technique.
- 5A.4 Describe the use of the spatial concepts of size and proportion.
- 5A.5 Explore the element of form in 3D work.
- 5A.6 Recognize value and incorporate it into art.
- 5A.7 Identify examples of the concept, *form follows function*, including architecture.

B. KNOW ABOUT ART:

- 5B.1 Give examples of art in the everyday environment.
- 5B.2 Explore the media of computer art.
- 5B.3 Tell how art communicates ideas.
- 5B.4 Know appropriate vocabulary.

C. MAKE ART:

- 5C.1 Work using a variety of media and materials, taking advantage of the special traits of those materials.
- 5C.2 Tell about the art they make.
- 5C.3 Complete many kinds of art by themselves and with others, including religious art that show purpose and aesthetic appeal.
- 5C.4 Make art to express feelings and emotions.
- 5C.5 Demonstrate the safe use of art materials, including clean up.

D. LEARN ABOUT ARTISTS AND ART FROM OTHER CULTURES:

- 5D.1 Explore the work of selected artists, including famous works of art.
- 5D.2 Explore the art of selected cultures.
- 5D.3 Create art based on different artists or cultures.
- 5D.4 Recognize that historical events influence artists.

E. SHOW HOW ART IS CONNECTED TO OTHER SUBJECTS:

- 5E.1 Describe ways in which art connects to all subject matter.

WITHIN THE SIXTH GRADE ART CURRICULUM, STUDENTS WILL:

A. KNOW THE ELEMENTS OF ART:

- 6A.1 Explore line, shape, texture and proportion in 2D and 3D work.
- 6A.2 Explore overlapping as a perspective technique.
- 6A.3 Demonstrate the use of spatial concepts regarding size and proportion.
- 6A.4 Recognize and evaluate the element of form in 3D work.
- 6A.5 Evaluate objects to show when form follows function.
- 6A.6 Explore unity.
- 6A.7 Introduce 1 point perspective.

B. KNOW ABOUT ART:

- 6B.1 Tell about different kinds of art created by artists.
- 6B.3 Explore different media, such as printmaking, pottery, and fibers.
- 6B.4 Tell how art communicates ideas.
- 6B.5 Know appropriate vocabulary.
- 6B.6 Describe how they feel about a work of art.

C. MAKE ART:

- 6C.1 Work using a variety of media and materials, taking advantage of the special traits of those materials.
- 6C.2 Tell about the art they make.

- 6C.3 Preplan art by sketching and designing.
- 6C.4 Complete a final work of art that shows application of purpose, aesthetic principles and concepts.
- 6C.5 Demonstrate the safe use of art materials, including clean up.

D. LEARN ABOUT ARTISTS AND ART FROM OTHER CULTURES:

- 6D.1 Explore the work of selected artists, including famous works of art.
- 6D.2 Explore the art of selected cultures.
- 6D.3 Create art based on different artists or cultures.
- 6D.4 Recognize that historical events influence artists.
- 6D.5 Give an example of an historical event that influenced the work of artist.

E. SHOW HOW ART IS CONNECTED TO OTHER SUBJECTS:

- 6E.1 Describe ways in which art is connected to all subject matter.

WITHIN THE SEVENTH GRADE ART CURRICULUM, STUDENTS WILL:

A. KNOW THE ELEMENTS OF ART:

- 7A.1 Explore the concepts of variety, emphasis, unity, movement, rhythm, and balance.
- 7A.2 Evaluate the application of value in different works of art.
- 7A.3 Evaluate their use of texture, proportion and line and shape in 2D and 3D work.
- 7A.4 Use one point perspective and explore two-point perspective.
- 7A.5 Use spatial concepts regarding size and proportion.

B. KNOW ABOUT ART:

- 7B.1 Tell how art communicates ideas.
- 7B.2 Describe how they feel about a work of art.
- 7B.3 Know appropriate vocabulary.
- 7B.4 Tell about different styles and techniques that artists use.
- 7B.5 Give examples of effective uses of art to communicate ideas in our everyday environment.
- 7B.6 Discuss the purposes of Christian art.
- 7B.7 Analyze works of art.
- 7B.8 Discuss the uses and effectiveness of different media for a variety of purposes (painting, drawing, sculpture, printmaking, pottery, fibers and computer art).

C. MAKE ART:

- 7C.1 Enjoy working in a variety of media and materials, taking advantage of the special traits of those materials.
- 7C.2 Make art to express a unique or personal idea.
- 7C.3 Use art materials and tools safely and responsibly.
- 7C.4 Complete a final work of art, which shows purpose aesthetic principles and concepts.
- 7C.5 Evaluate art on the basis of subject matter.

D. LEARN ABOUT ARTISTS AND ART FROM OTHER CULTURES:

- 7D.1 Explore the work of selected artists, including famous works of art.
- 7D.2 Explore the art of selected cultures.
- 7D.3 Create art based on different artists or cultures.
- 7D.4 Tell of a specific example when history and art have impacted each other.
- 7D.5 Use community resources.

E. KNOW SOME ART BASED CAREER CHOICES:

- 7E.1 Identify some art-based careers (painter, sculptor, commercial artists, architect, etc.)

WITHIN THE EIGHTH GRADE ART CURRICULUM, STUDENTS WILL:

A. KNOW THE ELEMENTS OF ART:

- 8A.1 Describe the application of variety, emphasis, unity, movement, rhythm, and balance.
- 8A.2 Incorporate and evaluate the use of value in art.
- 8A.3 Use color concepts in art making.
- 8A.4 Use two-point perspective.
- 8A.5 Evaluate the use of spatial concepts regarding size and proportion.
- 8A.6 Evaluate the element of form in 3D work.

B. KNOW ABOUT ART:

- 8B.1 Tell how art communicates ideas.
- 8B.2 Describe how they feel about a work of art.
- 8B.3 Know appropriate vocabulary
- 8B.4 Work with a variety of media and materials, taking advantage of the special traits of those materials.
- 8B.5 Complete a final work of art, which shows purpose, aesthetic principles and concepts.
- 8B.6 Use creative thinking process to create a unique work of art, which shows expression and is aesthetically appealing.
- 8B.7 Use problem-solving process to deal with problems which arise in the creation of art.

C. LEARN ABOUT ARTISTS AND ART FROM OTHER CULTURES

- 8C.1 Research art from several points of view. (cultural, artists, historical movements, technological changes.)
- 8C.2 Utilize the effectiveness of using community resources.

D. SHOW HOW ART IS CONNECTED TO OTHER SUBJECTS:

- 8D.1 Brainstorm and discuss connections between art and other school subjects.
- 8D.2 Brainstorm and discuss connections between art and their lives.

E. KNOW SOME ART-BASED CAREER CHOICES

- 8E.1 Identify some careers in which art is an important skill (teacher, interior decorator, etc.).
- 8E.2 Identify some local or famous people with art-based careers.